



**'Only Applies to Research Conducted in Sweden. . .':
Dilemmas in Gaining Ethics Approval in Transnational
Qualitative Research**

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Abstract:	<p>Transnational research funders such as the European Commission and Nordforsk increasingly require researchers to conduct transnational research. Yet there is little research on what this means for seeking ethics approval, not least for qualitative researchers. Much work on ethics approval comes from Canada, the US and other Anglophone countries, often in a health-related context, and centres on issues between researchers and research ethics boards (REBs), or on inconsistent or inappropriate decision-making by REBs. Ethical conduct within research has, of course, generated a rich literature, but not on gaining ethics approval when conducting qualitative transnational research. Rather, the underlying situation usually is that the research is conducted in the same geopolitical space as where the REB is located. Drawing on two cases studies, in which researchers located in one country, Sweden, sought ethics approval to conduct research in other European countries, we explore some of the challenges that we faced in gaining such approval and provide some suggestions how this process might be made both more efficient and more productive for researchers and research funders alike.</p>

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What Is Already Known?

In the social sciences there is much discussion of research dilemmas encountered in the field, focussing on the relations between the various research participants (researcher, research participant, gatekeepers, interpreters). Ethics approval is routinely referenced but rarely discussed as a process influencing the research. Such discussion occurs more commonly in health-related disciplines, and in Anglophone literature emanating from the USA and from Canada, where questions of ethics review boards' decisions and the latter's relations to the actual research are subject to critical interrogation, often centring on the gap between researchers' and ethics review boards' understandings of what the research to be approved involves, and on inconsistent decision-making.

What Does This Article Add?

Although many research funders, not least in Europe, increasingly call for international research collaboration to solve societal challenges, there is almost no discussion of what this involves in terms of gaining ethics approval. Utilizing two case studies involving transnational research funders in Europe, Nordforsk and the European Commission, this article explores some key dilemmas that arise in seeking ethics approval to conduct transnational research, and these dilemmas' implications for researchers and their actual research.

Introduction

In 2012 Marily Guillemain and colleagues argued that 'Research ethics review is an international enterprise and cross-national perspectives are important: this is particularly so where there are an increasing number of large international trials, requiring multi-site reviews

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3 in different countries. . . This is clearly an important issue that needs further investigation.’

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5 (47) The present authors could not agree more. Guillemin et al. were discussing research
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7 ethics reviewing from an Australian health research context; the present authors conduct
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9 research in European contexts and it is within these that we explore the dilemmas that arise
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11 when social sciences researchers seek ethics approval in multiple European countries.

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13 The establishment of the European Research Area (ERA) in 2000 heralded the explicit
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15 institutionalization of European transnational research.¹ According to the associated Marie
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17 Curie website², ERA’s legal basis is found in Article 179 of the Treaty on the Functioning of
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19 the European Union which has ‘the objective of strengthening its scientific and technological
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21 bases by achieving a European research area in which researchers, scientific knowledge and
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23 technology *circulate freely*’ (emphasis added). Part of this objective are ‘transnational
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25 cooperation and competition’, and many of the European Commission’s funded research
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27 projects require the participation of a minimum of three member states to secure such
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29 transnational cooperation and strengthen the internal cohesion of the European Union.
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31 Similarly, the Nordic countries (Denmark, Finland, Iceland, Norway, Sweden) under the
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33 auspices of the Nordic Council of Ministers established Nordforsk in 2005, ‘a platform for
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35 joint Nordic research and research infrastructure collaboration.’³ It seeks to promote research
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37 cooperation, and many of its research projects too require three member countries to be
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39 involved.
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49 For social science researchers undertaking the transnational research involved in such
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51 research co-operations unexpected dilemmas may arise when seeking ethics approval for
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53 their work. Such approval commonly has to be demonstrated to and endorsed by the research
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55 funders. But as we shall discuss below, such approval can also be very difficult to come by,
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57 partly for reasons sometimes discussed in the context of researchers’ issues in dealing with
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3 research ethics boards or institutional review boards (Guillemin, Gillam, Rosenthal et al.,
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5 2012; McCormack et al., 2012; Shore et al., 2011), namely the mismatch between these
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7 boards' and the researchers' understanding of what the research involves, and partly because
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9 of the fact that ethics approval remains a largely national or local phenomenon in an
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11 increasingly internationalizing and globalizing research context.
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14 **The aim of this article is to explore** some of the key dilemmas social science researchers face
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16 when seeking to gain ethics approval for transnational research involving the same research
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18 methods and target groups in multiple countries. **Our focus here is on the experiences of**
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20 **researchers with research ethics boards in this process rather than on what happens in the**
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22 **field or during the actual conduct of the research. This is because gaining ethics approval is a**
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24 **key prerequisite for most research and it is the issues related to this process we wish to**
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26 **discuss here. The issue of ethical conduct during research is itself a huge area of research in**
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28 **its own right which we do not pursue here. Methodologically we combine a brief summative**
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30 **literature review with a content-focussed document analysis based on a range of materials**
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32 **including institutional documents, emails, ethics check reports,⁴ decision documents ('beslut'**
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34 **letters, meaning decision letters from regional ethics boards), and secondary literature**
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36 **analysis. Our analyses are based on two specific case studies – one involving the European**
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38 **Commission (EC), the other a trans-Nordic research funder – as well as on evidence gathered**
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40 **at a qualitative research methods workshop conducted in Ghent, Belgium, in 2018 involving**
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42 **EC-funded qualitative researchers from fields such as anthropology, sociology and gender**
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44 **studies.**
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51 We examine what the consequences of the dilemmas social science researchers face when
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53 seeking to gain ethics approval for transnational research are for the researchers and for the
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55 conduct of their research. We discuss how we solved particular difficulties in the ethics
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57 approval process in practical terms and make suggestions for changes to the ethics approval
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3 processes that might improve the experience and outcomes for both researchers and research
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5 funders.
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10 **Engaging with the research ethics approval process as a social science researcher** 11 12 **working transnationally – an **under-explored** issue**

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14 Although transnational research, including in the Social Sciences and Humanities, has been
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16 conducted for many years now, surprisingly little has been written about one of its key
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18 processes, namely gaining ethics approval. Much of the literature on ethics approval comes
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20 from the USA and Canada, is centred on health-related research, and deals with the
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22 problematics of research ethics boards' decision-making (e.g. Brown et al., 2010; Meadows
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24 et al., 2003). Little is written on this within the European context; even where research has
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26 been conducted in multiple (Anglophone) countries including European ones (e.g. Fitzgerald,
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28 Phillips, & Yule, 2006), nothing is said about ethics approval for transnational research
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30 projects. **What research on ethics approval in transnational research within European**
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32 **contexts there is, is frequently concerned with matters of biomonitoring, health, and medical**
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34 **trials (e.g. Dumez et al., 2007), or with issues between 'north' and 'south' and postcolonial**
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36 **impositions of research ethics and practices (e.g. London & McDonald, 2014) as our**
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38 **extensive literature searches on search engines and databases such as google scholar, JSTOR,**
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40 **and Web of Science have revealed.**

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Ethics as a dimension of social science research *per se* has resulted in a rich and detailed
literature on this topic, often centring on ethical dilemmas encountered in the field in terms of
power differentials between diverse actors in the ethics approval process (e.g. Aluwihare-
Samaranayake, 2012; Guillemin et al., 2012; Meadows et al., 2003), on questions of access to
and the treatment of research participants (e.g. Brown et al., 2010; Clark, 2012; Mero-Jaffe
2011), on dealing with intermediaries such as gatekeepers and interpreters (e.g. Akua-

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3 Sakyiwah, 2016; McAreavey & Das, 2013; Smith, 2016), or on ethical challenges arising
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5 when undertaking particular kinds of research such as in social media and visual culture
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7 (Boyd, 2016; Topchiyska, 2016; Markham & Buchanan, 2016; Recuperero & Reamer, 2018).
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10 Schrag (2010, 2011) has reported on the dilemmas social science researchers in the USA face
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12 on dealing with institutional review boards. He has found six major critiques of ethics review:
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14 '1) ethics committees impose silly restrictions, 2) ethics review is a solution in search of a
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16 problem, 3) ethics committees lack expertise, 4) ethics committees apply inappropriate
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18 principles, 5) ethics review harms the innocent, and 6) better options exist.' (2011: 120) This
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20 leads him to conclude, in his 2011 article tellingly entitled 'The case against ethics review in
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22 the social sciences', that the proof for the necessity of ethics review in the social sciences
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24 'rests with its defenders' (129) as opposed to social scientists. Hemmings (2006), by contrast,
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26 seeks to find ways in which institutional review boards and ethnographers might work
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28 together more effectively, in other words, arguing for reform rather than revolt. We are with
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30 Hemmings on this. But the issues we discuss below also bear some resemblance to the
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32 critiques enumerated by Schrag (2011), in particular to the imposition of problematic
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34 restrictions, the application of inappropriate principles, and the potential harm to researchers
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36 and their participants. We also, however, argue that some issues we raise such as the demand
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38 to comply with requirements that are impossible to fulfil and which the research funders
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40 themselves, when being challenged, then abandon, and what Hemmings (2006) describes as
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42 'bureaucratic slogs', i.e. the problematic retardation of research due to inefficient processes,
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44 are not quite covered by Schrag's (2011) generally helpful typology of ethics reviews
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46 critiques.
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54 In some writings on these topics research ethics are characterized as an on-going process
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56 where ethical dilemmas need to be constantly negotiated in the field in a manner that can be
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58 at odds with the one-off ethics approval process that precedes that research (Brown et al.,
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2010; Chenhall, Senior & Belton, 2011; Wood, 2017). For this reason McCormack et al. (2012) call for a more participative approach to ethics reviews, with relevant researchers being more involved in the related discussions, in order to reduce such discrepancies. This call is echoed by others, particularly in relation to community-based research (Brown et al., 2010; Shore et al., 2011). But all this research assumes that the research ethics approval sought is for research conducted within the same geopolitical boundaries as where the research ethics board is located. However, in the European research context, and of course not just there, this is often not the case; instead, supported by transnational research funders, research in multiple different countries is both encouraged and undertaken. Such research is also underwritten by transnational European research funders such as the European Commission or Nordforsk which are explicitly set up to facilitate transnational research. These research funders also seek to unify their geopolitical research area. One would expect that to include research ethics, and indeed, the European Commission provides both ethical guidance and ethical approval at supra-national level. However, beneath that supra-national level and prior to its intervention, researchers have to contend with the national ethics requirements of the European Union member states. Given their supposedly common aims and values, as expressed through their European Union membership, one might expect these to be roughly similar. However, the very diverse knowledge production histories of the 28 European Union member countries mean that they have widely divergent ethics review processes for the social sciences, ranging from national to regional to local bodies, or indeed to none at all. Every one of these bodies organizes its ethics approval processes differently, and it is beyond the scope of this paper to detail these. The key point here is that the countries in question have, at EC and at Nordforsk level, joint research agendas and values but these, somewhat surprisingly, do not inevitably carry through to the processes by which ethics approval is gained. This raises serious questions regarding the harmonization of transnational

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3 research but also about the impacts of these discrepancies both on the possibilities of
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5 conducting transnational research and on the outcomes of that research as well as its ultimate
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7 usefulness for those researched.
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10 11 12 **Managing discrepancies in ethics perceptions in transnational research projects**

13 14 *Being the only one*

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16 The immediate first significant dilemma when conducting transnational research is: who or
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18 what organization/s is/are responsible for the ethics approval of the project? In the authors'
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20 contexts as transnational gender researchers, we have begun to think of ethics approval as a
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22 two-stage geopolitical process: the national and the transnational. Hence also the first part of
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24 the title of this article: 'Only applies to research conducted in Sweden. . . ' This was the
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26 opening part of one section of the ethics approval decision both authors received from the
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28 relevant regional Swedish research ethics board (UREB), to which they submitted
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30 applications to conduct research with legally adult participants without mental or other
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32 impairments. The first author had sought ethics approval in relation to a project involving
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34 interviews based on identical interview guides with adult participants working in the Digital
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36 Humanities in Finland, Norway and Sweden, whilst the second author had sought approval
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38 for interviews (group and individual) as well as an online survey with legally adult members
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40 of the LGBTQI communities about their experiences with Assisted Reproductive
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42 Technologies in six European countries: Austria, Estonia, Poland, Spain, Sweden, UK, Spain.
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44 In both cases the ethics approvals applicants, both employed at Uppsala University in
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46 Sweden, were also the researchers who would conduct the research. This is significant
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48 because their research base was Sweden; they did not have institutional affiliations in the
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50 other countries where they were to conduct their research. This does not mean that they did
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52 not know, or indeed work with, colleagues from the other countries involved – quite the
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3 opposite. But they themselves were not employed by another institution in the countries in
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5 question. Such employment would have been a necessary prerequisite to gain ethics approval
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7 there for the researchers in question. Employing ‘local’ researchers might have been desirable
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9 in absolute terms but this could not have been budgeted for due to the overall budget limits
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11 for each of the projects discussed here and because, in the context of individual EC-funded
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13 fellowships, for example, the expectation is that the researcher will conduct her own research.
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15 Sub-contracting is explicitly forbidden.
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22 The national circumscription of the ethics approvals involved (‘Only applies to research
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24 conducted in Sweden. . .’) meant that both researchers were required to seek ethics approval
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26 in all the participant countries in which they were going to conduct their research. This in
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28 itself is not unusual: many countries – though not all – have some form of ethics approval
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30 process for research by those non-resident in that country. If one arrives as a non-national, a
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32 non-resident or as a person unaffiliated to an institution in a given country to conduct
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34 research there, some countries such as Botswana,⁵ for example, demand that one has local
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36 government approval for conducting research there. This process can be very long-winded
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38 and also costly, with uncertain outcomes. Sometimes one can get approval only whilst still
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40 abroad (i.e. in one’s home country), at other times one can get approval only if one is in the
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42 country already, and sometimes quite what the procedure is, is simply not clear. But
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44 researchers conducting research abroad often provide no comment on this dimension of their
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46 work (e.g. Clark, 2012; Meadows et al., 2003). Instead they focus on the ethical issues they
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48 found in the field itself. Lack of information about such processes means that researchers
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50 often fail to factor into their research timetable the delays caused by ethics approvals
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56 processes.
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3 It is also not always obvious who to go to for one's ethics approval. The first author had to
4 seek ethics approval in Finland, Norway and Sweden. In this case a Norwegian project
5 partner suggested that she seek approval from the Norsk senter for forskningsdata (NSD)⁶.
6
7 Happily, the associated process turned out to be very straightforward – the NSD required one
8 to fill in an online survey about one's research participants and assessed the need for a more
9 comprehensive ethics review on the basis of the survey answers. The first author was told she
10 did not need such a review for Norway. This is important because it indicates that even
11 within what is quite a close-knit geopolitical formation such as the Nordic countries, different
12 countries take diverse views of when an ethics review is necessary; in the aforementioned
13 case Sweden required one, Norway did not.

14
15 Regarding the research in Finland, on recommendation from Finnish colleagues ethics
16 approval was sought, and indeed given, through the university ethics board at which those
17 colleagues who are also partners associated with the project, were based. The Finnish process
18 was much less elaborate than the Swedish one.

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20 These differences across national boundaries can also be (re-)played within them:

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22 McCormack et al. (2012) report on having to seek ethics approval from seven different
23 research ethics boards (REBs) who, despite following the same national guidelines, took
24 different decisions such that 'The same research proposal was eligible for expedited review in
25 three cases but required a comprehensive review for the remaining four.' (McCormack et al.,
26 2012, p. 31) And this, of course, was just the beginning.

27
28 Compared to the relative ease of first author's experiences of seeking ethics approval in three
29 Nordic countries, matters turned out to be much more difficult for the second author who was
30 required by her research funder, the European Commission (EC), to gain ethics approval in
31 each of the six European countries where she wanted to conduct her research. It turned out
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3 that these countries did not have national research ethics bodies that would provide ethics
4 approval for a researcher of European nationality seeking to conduct research within Europe
5 where she was supposed to be able to move freely. The so-called National Contact Points,
6 EC-appointed individuals or organizations tasked with supporting researchers, had no clue
7 where to go for ethics approval as a transnational researcher in the countries for which they
8 were responsible. The national research councils such as the Economic and Social Science
9 Research Council (ESRC) in the UK frequently did not even answer questions put to them
10 regarding this matter, and national disciplinary bodies which in some countries provide ethics
11 approval also did not answer and/or said they were only responsible for research
12 commissioned through them or via a research body located in their country.
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15 The second author started asking ethical committees at the main universities of the remaining
16 five countries, if they could provide such an approval. Only the Research Ethics Committee
17 of the University of Tartu (Estonia) agreed. Estonian researchers rightly thought it crucial
18 that ethical approval for foreign research on their LGBTQI citizens be obtained because of
19 Estonia's small population (approx. 1.3 million) and the even smaller number of LGBTQI
20 people who might be easy to identify. Again (as already in the EC's ethics self-assessment
21 and the UREB form) different questions had to be answered and translated into Estonian.
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24 Luckily, however, there were no additional costs for this ethical approval. However, the costs
25 of the translations had to be added to the project budget and the time of filling in the forms,
26 translations, getting the signatures/confirmations and the waiting time for the outcome.
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29 Differently from the UREB's ethics approval letter, the final ethical approval by the
30 University of Tartu's Ethics Committee was provided in English.
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33 Four countries remained that could not provide ethical approval or a confirmation letter that
34 no national ethical approval was required in those countries, but the relevant institutions said
35 they could not confirm and did not know if indeed there was an institution in their country
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3 which could provide such approval. It was a catch 22 situation, no institution would give
4 ethical approval or confirm that the latter was not needed, but the European Commission's
5 ethical board required four more national approvals or confirmations. Even e-mail
6 communication with higher national authorities did not clarify the issue (e.g. to the Austrian
7 Data Protection Authority or the Austrian Federal Ministry of Education, Science and
8 Research).

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10 The key issue in each case was that without an institutional affiliation in the country in
11 question it was impossible to gain ethics approval there. Eventually, we decided to collect
12 letters from 'respectable' individuals/institutions in the various countries (e.g. directors of
13 research at research universities), utilizing the first author's contacts. These letters stated that
14 the country in question had no official body that would provide such ethics approval. Since
15 asking for such a letter was in itself an unusual request, and institutional approval for such a
16 letter required consent from a range of intra-institutional individuals, it took considerable
17 time to get these letters together. We then documented our search process to the EC, and
18 asked that, if they were not prepared to give ethics approval for the project based on these
19 letters, they should suggest a practicable alternative. They did provide ethical approval on
20 this basis.

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22 Given the large numbers of research projects they deal with, our view is that the EC should
23 have procedures in place to facilitate these requirements which *de facto* were impossible to
24 fulfil, especially for junior research fellows with limited experience of seeking ethics
25 approval and limited connections in the field. As it was, this junior researcher suffered a
26 significant time delay in her project whilst seeking non-achievable ethics approval from
27 several European countries, and eventually coming up with her own solution in consultation
28 with her research mentor.

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3 In both authors' cases the issue was that the researcher was seeking to conduct research in
4 several countries where she had no direct institutional base. Hence no public body considered
5 itself responsible for ethically approving the research. In the first author's case the process of
6 approval-seeking showed up the discrepancies among affiliated countries regarding which
7 research they deem in need of ethics approval and quite what approval process is required; in
8 the second author's, it proved impossible to find appropriate ethics approvals bodies in most
9 cases, and the researcher's work was ultimately approved without having them all.

21 *Cross-country and cross-institutional differences regarding ethics requirement perceptions*

22 As already indicated, in the first author's case differences in how the various Nordic
23 countries view what needs ethics approval led to different degrees of formal requirement –
24 from nothing to lengthy form-filling, and all for the exact same research. For the second
25 author, things were much more complicated since the EC ethics committee made several
26 demands that were impossible to fulfil in its own terms. We have already discussed one
27 major one above. A second, quite major one was the demand made in the EC's first Ethics
28 Check Report that 'a qualified ethics advisor or mentor with clear tasks and responsibilities'
29 should be appointed (Ethics Check Report, 21 March 2018, point 5). To facilitate finding
30 such a person the related EC guidelines state:

44 If you appoint an ethics adviser/advisory board, it is important that they are:

- 45 • external to the project and to the host institution
- 46 • totally independent and
- 47 • free from any conflict of interest.

48 Your university or institution (or members of your consortium) may have experience
49 with an ethics adviser or members of an ethics advisory board and may be in a
50 position to suggest potential candidates.
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3 (http://ec.europa.eu/research/participants/data/ref/h2020/grants_manual/hi/ethics/h2020_hi_ethics-self-assess_en.pdf, accessed 29 April 2019).

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10 We took considerable time trying to find such an advisor. The EC grant advisors in our
11 institution had no experience with such requests, nor suggestions. Based on the first author's
12 academic connections we contacted various senior academics in Sweden with relevant
13 expertise who were both external to the project and to the host institution. Several declined,
14 one agreed provisionally but wanted further information and to be paid. It is unusual in
15 Sweden to undertake *pro bono* work activities within academe – you expect, and are
16 expected, to be paid for work you do. Hence appointing an ethics advisor also meant paying
17 someone and at the very high wage rates that such a senior person can command. This money
18 was not factored into the grant application. In the end we appointed the Chair Person of the
19 UREB as our ethics advisor. As an academic at the host institution this person could not be
20 said to be external to it, hence this appointment was in violation of the EC's own guidelines
21 on this matter. In exchanges with other grant EC recipients we found that they had faced
22 similar problems and had also ended up making appointments that did not comply with the
23 EC guidelines. Nonetheless, having identified this person in our response to the EC ethics
24 check, the EC accepted this. For us it had entailed much useless work and it also left us with
25 the issue of how to pay this person since no provision had been made for this in the original
26 grant.

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29 We faced other challenges. The Swedish Regional Ethics Board (UREB) explicitly required
30 the second author to fill in the ethics approval request form in the national language,
31 Swedish, and in her subsequent submission to the EC ethics committee, she submitted, as
32 required, a copy of the original Swedish Regional Ethics Board's decision letter. Swedish is
33 one of the EC languages, and there was no explicit requirement that all documentation should
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3 be in English. However, in the EC ethics board's initial assessment, they stated: 'The UREB
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5 Ethics approval only covers field work conducted in Sweden. Hence any field work taking
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7 place in other countries does not have appropriate ethics approval. The fact that this has not
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9 been revealed and that no translation of the document has been made available is not the best
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11 way to proceed to convey trust. At this moment, no research activities outside of Sweden
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13 should be started until the relevant permissions have been obtained by the relevant bodies. If
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15 any data has been gathered without approvals it may have to be destroyed.' (Ethics Check
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17 Report, Grant agreement 749218, point 3) Several points are noteworthy here: first, the
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19 assumption that there will be 'relevant permissions' and 'relevant bodies' which, as discussed
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21 above, was not the case. Second, the implication of deception for having submitted copy of
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23 the original UREB ethics approval which actually clearly states the approval limitations. We
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25 were, frankly, outraged by this implication and said so in our response. Third, there was the
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27 expectation that a translation should be provided for one of the EC languages, a demand
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29 nowhere outside of this ethics check report stated or made, and indeed not acceptable in the
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31 EC's own membership terms. The final important point is that this ethics check which
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33 occurred 6 months into this 2-year project effectively halted the project's activities for 3
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35 months (the final ethics check and approval then only occurred on 5 June 2018, after the first
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37 one on 21 March 2018, and the latter after a lengthy wait). Since the majority of the data
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39 collection was meant to be done abroad, this was quite an issue and impacted directly on the
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41 research process as discussed further below.
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49 There was another issue that made the clash between national systems of ethics approval and
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51 transnational ones very apparent. This had to do with the issue of guaranteeing anonymity
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53 and confidentiality to research participants – an issue made more vexed in the European
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55 Union by the recent General Data Protection Regulations (GDPR)⁷ that specify, *inter alia*,
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57 that researchers keep raw data, meaning data that still include all identifying markers, for 10
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3 years. Swedish law allows any person access to such data upon request, and hence the UREB
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5 required a statement in the consent form that said that ‘no unauthorized person’ would have
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7 access to the data since, by law in Sweden, anybody can go to court and obtain the authority
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9 to access such data. The phrase commonly used in Anglophone social sciences consent forms
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11 regarding the guaranteeing of anonymity and confidentiality can therefore not be used by
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13 Swedish researchers. The consent form we submitted to the EC in English (since most
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15 participants would receive it in English), in line with the Swedish requirements to cover the
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17 hypothetical case of ‘authorized [by the courts] persons’ wanting access to the data which
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19 would be stored in Sweden, had to say: ‘No unauthorized person will have access to your
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21 data.’⁸ This formulation was clearly not understood by the EC research ethics board which
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23 then wrote: ‘The informed consent documentation should make clear whether the data will be
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25 accessed by other persons. If they are authorized, these authorized persons or institutions
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27 should be identified.’ The EC research ethics board did not understand that ‘no unauthorized
28
29 person’ referred to a hypothetical case which we as researchers had to state to satisfy Swedish
30
31 ethics approvals requirements and to comply with Swedish law. Instead the EC board
32
33 assumed we could provide such a list, which was obviously not the case.
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40 From the researchers’ perspective one had a sense that the EC as a transnational body had
41
42 ethics requirements and provided guidelines that were out of sync with the requirements and
43
44 guidelines that existed at national level. Indeed, it appeared that the relevant body conducting
45
46 the ethics check was ignorant of the national specificities around ethics requirements and
47
48 guidelines. What is more, it produced guidelines that could not be complied with, involving
49
50 researchers in significant, time- and budget consuming labour. The researcher was, for
51
52 example, also asked to take into account the new EC General Data Protection Regulations
53
54 that had just come into force but these regulations had not yet been implemented in most of
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56 the countries involved in her studying, including Sweden itself, where universities were still
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3 trying to decide what the practical implications of these guidelines were and what was needed
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5 by way of protocols and infrastructure to implement them. In the end, the EC granted ethics
6
7 approval, accepting the violation of its own guidelines. For researchers this is not a
8
9 productive state of affairs.
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14 **The mystery of ‘incidental findings’**

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17 We come to a final point regarding mismatches in understandings, perceptions and
18
19 knowledges around ethics at transnational level. According to the EC Assessment of Ethical
20
21 Compliance we were required to ‘provide an incidental/unexpected findings policy’ (Ethics
22
23 Check Report, 21 March 2018, point 6). We were unclear what this meant. Exchanges with
24
25 other grant recipients indicated that they were likewise flummoxed. Since it was evident to us
26
27 that this requirement must come from ‘somewhere’ (but where?) we began to research it and
28
29 discovered that – although not at all a familiar phrase in the disciplinary and national research
30
31 contexts that we know – it has some traction both in the USA and in Canada where it appears
32
33 to refer mainly to issues of, for example, conducting research on thyroid function and finding
34
35 as a by-product of this research that a research participant has cancer. This by-product
36
37 constitutes an ‘incidental finding’ and you are expected to have a policy in place to deal with
38
39 such matters. In our response to the request, and given our experience with trying to find out
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41 what exactly was meant by it, we therefore noted, and we quote this at length since it makes
42
43 key points in our own words:
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49 We had to search for a policy example on incidental/unexpected findings since this is
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51 not a *terminus technicus* commonly used in any of the areas we are familiar with, or
52
53 work in. In commonsense terms one might of course argue that all research entails the
54
55 possibility of incidental/unexpected findings – that is partly why research is
56
57 conducted since, if we knew exactly what we would find in advance, there would be
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3 no point in conducting research. Within those commonsensical terms the project will
4
5 adhere strictly to its topic parameters. In so far as any incidental findings occur, these
6
7 will be dealt with in accordance with the ethical guidelines for all findings associated
8
9 with this project, in particular the principles of no harm and of maintaining
10
11 confidentiality regarding the participants. Incidental/unexpected findings that are
12
13 irrelevant to the project will therefore be disregarded and not used as part of the data
14
15 analysis.
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19 Incidental/unexpected findings that are directly relevant to the project will be treated
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21 in accordance with the ethical guidelines for research, data protection and processing
22
23 detailed in *The European Code of Conduct for Research Integrity*
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25 ([https://ec.europa.eu/research/participants/data/ref/h2020/other/hi/h2020-ethics_code-](https://ec.europa.eu/research/participants/data/ref/h2020/other/hi/h2020-ethics_code-of-conduct_en.pdf)
26
27 [of-conduct_en.pdf](https://ec.europa.eu/research/participants/data/ref/h2020/other/hi/h2020-ethics_code-of-conduct_en.pdf)), and in the BSA Guidelines on Ethical Research
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29 (<https://www.britsoc.co.uk/ethics>).
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33 It seems that in the Canadian and the US context, but not within Europe,
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35 incidental/unexpected findings are discussed and policies developed. We therefore
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37 propose to follow
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39 [https://uwaterloo.ca/research/sites/ca.research/files/uploads/files/guideline_on_incide-](https://uwaterloo.ca/research/sites/ca.research/files/uploads/files/guideline_on_incidental_findings_reporting_october_2014.pdf)
40
41 [ntal_findings_reporting_october_2014.pdf](https://uwaterloo.ca/research/sites/ca.research/files/uploads/files/guideline_on_incidental_findings_reporting_october_2014.pdf) in adhering to best practice in this context.
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45 Participants will be asked at the interview stage if they want to be informed about
46
47 incidental/unexpected findings if these occur, and if so, they will be given summary
48
49 statements of such findings. (Response to the EC Ethics Check Report, 7 May 2018,
50
51 requirement 1)
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55 We also modified the consent form to include the question of information regarding
56
57 ‘incidental findings’ though we were doubtful that we would come across such matters, and
58
59 explaining them to research participants was also often a lengthy business since the phrase is
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3 not readily understood or explained without being alarmist. Safeguarding the research
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5 participant is, of course, of utmost importance, but this imperative should result in relevant
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7 and readily implementable ethics requirements.
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12 **Some implications for the researcher**

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15 Conducting transnational research is increasingly common, including in not just one, but
16
17 potentially in several countries. Where this is the case, issues of ethics approvals processes
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19 must be carefully considered and as much information about these as possible should be
20
21 collected upfront. Even though ideally this should be done in advance of the study, de facto
22
23 the processes often require information and details (such as all the documentation related to
24
25 the actual research process) that may not be readily available before one has been awarded a
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27 grant and begins one's research. There are two important things for the researcher to bear in
28
29 mind in this context: A) getting ethics approval may involve expenses (getting UREB
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31 approval, for example, cost 5000 Swedish kronor (approx. 535 US dollars) and also involved
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33 translation costs into Swedish which we had not factored into our research costs) and these
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35 need to be accounted for in the application. We make this point because many researchers are
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37 simply not aware of this, especially if they are early-career researchers. We also highlight this
38
39 because there are European countries such as the Czech Republic or Bulgaria where higher
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41 education institutions, at which researchers may be employed, simply do not have money to
42
43 pay for unexpectedly arising additional research costs. B) The approvals process may take
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45 significant time (between three and six months) during which one cannot conduct research.
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47 This should also be factored into the research plan. It is, of course, possible to do literature
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49 reviews and desk searches during the ethics approval process period, but in projects of short
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51 duration one may not have very much time for any of these normal research stages. Here it is
52
53 important to know that the EC gives no indication of the potential delays regarding ethical
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3 review prior to awarding a grant, and that it also does not extend research project time to
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5 accommodate such delays. Further, it expects full delivery of the approved project's research
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7 plan and may withhold money if this is not fulfilled. The second author's fellowship, for
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9 example, was only of 24 months' duration. It took her three stages to fulfill the EC ethics
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11 requirements (1st the ethics self-assessment in the project application itself, 2nd the first EC
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13 ethics check report 6 months into the project, 3rd responding to that report and to a follow-up
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15 one). She also had to fill in two national ethics approval forms and have them translated into
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17 the relevant national language, and finally seeking the almost impossible: to gain
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19 confirmation letters that no national ethics approval could be provided and/or was required in
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21 four countries in order to solve her catch 22 situation with the EC. Hence the ethics-approval-
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23 related delay in being able to begin the majority of the field work meant that we had to cut
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25 the numbers of interviews etc. we had planned to undertake to accommodate this delay.
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31 These problems were not mere inconveniences to the researcher or just a matter of time
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33 compression. They had obvious negative consequences, both for the researcher who cannot
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35 carry out the research plan as intended, and for the research participants who also constitute
36
37 one of the end users of the research. If, as was the case in this instance, fewer data are
38
39 collected than intended, this means that any analysis has potentially a more limited validity. It
40
41 may also mean that in countries where potential participants are harder to reach fewer
42
43 participants are recruited than in those where access is easier. This issue therefore impacts not
44
45 only on the researcher but also on research design and results, as well as for end users.

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49 From our researcher perspective, the problematic requirements demanded by the funder in the
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51 case of the second author, some of which proved impossible to fulfil – a fact that should have
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53 been known to the funder – left us with much fruitless labour, and meant that we could not
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55 but violate the funder's guidelines which they in giving approval effectively agreed to.

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58 Having to alter our actual research plans due to shortage of time was possible but could have
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3 been difficult if the research to be conducted had been planned in a different way.
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5 Interestingly, based on their five-nation study, Fitzgerald et al. (2006) state that ‘few [ethics]
6 applications are approved as submitted. In some places, no applications are approved as
7 submitted’ (389-390). This means that the process of gaining ethics approval can be lengthy
8 and labour-intensive for the researcher, and this needs to be accounted for in the overall
9 research plan.
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19 **By way of conclusion: a modest proposal for transnational research funders**

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21 The research on seeking ethics approval for qualitative social sciences and humanities, but
22 also health-related, projects both within and across national boundaries reveals the
23 complexities of that process but also the fact that ethics approval processes are not an exact
24 science, even if national or transnational guidelines exist. Judgment has to be exercised. This
25 involves subjective estimations (Magelssen et al., 2014; Randall and Fernandes, 1991; Tolich
26 & Fitzgerald, 2006; Willison et al., 2008; van den Hoonart, 2011), and can result in quite
27 different decisions, even on the same project (McCormack et al., 2012). Within transnational
28 ethics approvals contexts different approval processes and understandings rub up against each
29 other and can lead to different ethics approval requirements such as was the case for the first
30 author’s project involving research in Finland, Norway, and Sweden. One way to counter this
31 dilemma, especially when countries are closely collaborating around research, and require
32 researchers within these countries to collaborate, would be for those countries to establish a
33 single research ethics board that deals with ethics approval for a given project for all
34 participating countries. This would certainly be a way forward for the Nordic countries which
35 – given their small populations overall and limited resources – would make the process more
36 efficient, more cohesive, and less labour-intensive, as well as less costly in every sense for
37 the researcher.
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3 In the case of the European Commission to which the second author submitted her grant
4 proposal, somewhat different solutions to the dilemmas discussed above are required. First,
5 the EC acts as a secondary ethics review body dealing with ethics reviews to be sought
6 elsewhere. Although this is never explicitly stated, we contend that the EC regards its
7 processes as having an educative dimension for its member countries whom it seeks to
8 encourage to emulate what it regards as the highest standards in a given context. Hence the
9 ethics check reports received by the second author which required her to undertake ethics
10 tasks some of which could not even actually be done (such as gaining ethics approval in
11 individual countries that had no relevant bodies to do so, or finding an ethics advisor who
12 would be completely independent, etc.) may be seen as documents designed to encourage
13 changes in national practices. These changes are meant to be pushed forward through the
14 endeavours of individual researchers alerting their countries to the countries' ethics process'
15 'shortcomings' by making demands that cannot be met. Such notification is in effect then
16 meant to invite these countries (or some of their research representatives, in any event) to
17 contemplate those issues and maybe introduce the relevant measures.

18
19 Whilst this might be one long-term EC aim, from the researchers' perspective, pressed by an
20 often very short research project timescale and the need to produce 'deliverables' or results to
21 an agreed timeframe that forms part of their research contract, other supportive measures are
22 needed. These, first and foremost, include that the EC itself, either through its ethics officers
23 or its National Contact Points or a specific entity set up for this matter, should be fully
24 cognizant of what processes and procedures are in place in its member countries and, when
25 asking researchers to refine their ethics brief, should provide clear, practicable instructions as
26 to how these further steps are to be achieved. We know that we were not the only researchers
27 struggling to fulfil some of the EC's ethics demands; everybody we talked to came up with
28 their own home-made solution – a significant waste of researcher time and effort. Second,
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3 grant applications for all funders should explicitly include the requirement to factor in a time
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5 period of three to six months for the ethics process within the actual grant period – we have
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7 found this to be the average time needed to gain ethics approval for the social science and
8
9 humanities projects we have been involved with. Third, the ethics approval process should be
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11 identified as a cost category in the contexts where such approval has to be paid for.
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14 These three issues do not readily map onto the common critiques of institutional ethics
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16 review boards identified by Schrag (2010, 2011). They also are not quite covered by
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18 Hemmings' (2006) discussion of the 'great ethical divides' between these boards and
19
20 researchers. Hemmings builds her discussion on the 'three basic ethical principles guiding
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22 IRB deliberations: . . . [respect for] persons, beneficence, and justice.' (13) These all focus on
23
24 the impacts of the research on the researched. This is, of course, of paramount importance.
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26 But we have a different starting point in this article, namely, the researcher's treatment by the
27
28 ethics approvals boards in the latter's dealings with the former. Here we might argue that
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30 wasting precious research time on unfulfillable ethics requirements constitutes a disrespect
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32 for the researcher as a person. Second, since problematic, time-consuming ethics procedures
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34 impose research restrictions (for instance around data collection) on the researcher, one might
35
36 also argue that the benefit of the research to participants and other end users is reduced if the
37
38 research cannot be carried out as originally designed. Third, justice is not served when fewer
39
40 people than envisaged from disadvantaged backgrounds can be brought into discussions
41
42 about their lives because of restrictions (of time, resources, etc.) imposed by ethics boards.
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49 In the exhilaration we as researchers might feel when conducting transnational research, the
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51 ethics approval process is an important and integral dimension of the process. In this context
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53 it is important that this process is made as exacting and productive as possible as it affects all
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55 concerned: the research participants, the researchers, the institutions they are affiliated to and
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57 the research funders. To foster a situation where researchers do not see 'ethics committees as
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3 a hurdle to overcome' but rather regard them as a supportive structure designed 'to protect
4 research participants, as well as ensuring that research is beneficial' (Guillemin et al., 2012,
5 p. 43), measures such as the ones indicated above might be undertaken to make the ethics
6 approval process more productive.
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9 ¹ Prior to 2000 there had already existed a series of initiatives designed to facilitate research cooperation
10 within the European Union under the heading of Frameworks.

11 ² See <https://www.mariecuriealumni.eu/newsletter/all-you-need-know-european-research-area-era>, accessed
12 28 April 2019.

13 ³ See https://www.nordforsk.org/en/publications/publications_container/nordforsk-strategy-2015-2018/view,
14 accessed 28 April 2019.

15 ⁴ Ethics check reports are issued by the European Commission as part of its research proposal assessments of
16 any research application made (the EC uses many different so-called research instruments, meaning kinds of
17 research (e.g. small projects, fellowships etc.) as part of its research endeavours. These reports, compiled by
18 EC ethics committees made up of academics from various disciplines and from around the world, detail in
19 template format whether or not the EC ethics requirements have been met and what needs to be done if the
20 application is deemed not to have met those requirements.

21 ⁵ Botswana is mentioned here as an example simply because the first author has knowledge of that country's
22 ethics approval requirements in relation to the work of one of her PhD students. Other countries could also
23 have been mentioned.

24 ⁶ See <http://www.nsd.uib.no/personvernombud/en/index.html>, accessed 29 April 2019.

25 ⁷ The EU's GDPR came into force on 25 May 2018. For full details see <https://eugdpr.org>, accessed 29 April
26 2019.

27 ⁸ In the original UREB decision: 'Ingen obehörig kommer att fåta del av dina svar.' (UREB beslut 2017-11-08,
28 point 3)
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