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Uppsala University Centre for Gender Research

Self-evaluation Report
To the International Evaluation Team

GenNa: Nature/Culture and Transgressive Encounters

A. Development of the Centre of Gender Excellence (CGEX)

At Uppsala University the Centre of Gender Excellence is identical with the organizational unit *Centre for Gender Research* – in the following sometimes abbreviated CfGR and sometimes called just Centre. The part of CfGR that is funded with excellence grants from the Swedish Research Council, *Uppsala Centre for Gender Research: Nature/Culture Boundaries and Transgressive Encounters* is called GenNa, the GenNa program or the GenNa-excellence program.

Since its re-organization in 2003, the Centre for Gender Research at Uppsala University has developed into an exceptional meeting place in Sweden, for scientists and students from a range of disciplinary backgrounds. From the very start, concrete and focused efforts have made it possible to transgress traditional organizational and scientific boundaries. These initiatives formed the point of departure for the development of a Centre of Gender Excellence at Uppsala University. Today CfGR has a unique organization of appointments, with continuous advertisements of new posts, aimed at all areas and academic faculties. The result is a dynamic combination of staff where many researchers have also remained at the Centre, or return regularly for longer or shorter periods of time. We also have a number of PhD-students, situated and affiliated with the Centre, but formally enrolled at other departments. The mix of researchers and students at different stages in their career creates a dynamic environment which resists stagnation.

Through bridging organizational and scientific divides, CfGR offers rich resources for the different faculties and departments at Uppsala University and broad interdisciplinary platform that is unique in gender research. We coordinate several different networks and continuously initiate and host international conferences. The Centre also organizes extensive seminar and training activities aimed at students at undergraduate and graduate levels, senior researchers and teachers, in the humanities, social sciences, medicine and natural sciences. CfGR has a strong international profile and collaborations have resulted in a series of different projects and events. Within the CfGR researchers are organized in groups with different themes, where it is possible to be involved in more than one theme and where there is interaction and collaboration between the groups for instance symposia and publications.

Summary from the different groups at the Centre for Gender Research of their developments during the years starting from 2007

Gender & Physics (*GenPhys*) Group

In the academic year 2007/08 five scholars with a shared interest in gender & physics met at the Centre for Gender Research in Uppsala. The group included PhD-student in physics education Anna Danielson, postdoc in history of science Staffan Bergwik (previously Wennerholm), physicist Pia Thörngren Engblom, social historian Helene Götschel and political scientist Elvira Scheich. They worked on their individual research projects entitled “Doing Physics – Doing Gender” (Danielsson), “Women as Outsiders Within Swedish Science” (Bergwik), “The Research Identity of a Physicist” (Thörngren), “Gender in Electricity” (Götschel), “Theorizing Nature in Gender Studies” (Scheich). Furthermore they started common activities such as a couple of talks on gender & physics, a reading course on Karen Barad’s “Meeting the universe halfway: quantum physics and the entanglement of matter and meaning”, and the organisation of conferences. These activities were the starting point of the group *GenPhys* within the GenNa- excellence program in Uppsala and would also eventually lead to the launch of the network *i-GAP: Interferences of Gender and Physics – Engendering Knowledge Production in the Material Sciences*.

An important route towards producing knowledge on gender and physics by the group was the creation of meetings between gender scholars and physicists. These meetings occurred e.g. through the planning and carrying out of the conference “Crossing Perspectives on Gender & Physics” at Ångströmlaboratoriet in Uppsala, in cooperation with the Nordic Network of Women in Physics, September 17-19, 2008. Moreover, the connections have generated further collaboration in later stages. In the academic year 2008/2009 only Bergwik and Danielsson were still working at the Centre in Uppsala while Scheich and Götschel carried on their research in Germany. The collective work was nevertheless maintained, albeit in a geographically more dispersed manner which also contributed to strengthening institutional connections. The most important aim was to strengthen and further the network activities instigated the year before. Above all, this was done through arranging a panel at the 7th European Feminist Research Conference “Gendered Cultures at the Crossroads of Imagination, Knowledge and Politics” (Utrecht/Netherlands, June 4-7 2009). Moreover, the group started to consolidate its work through two book projects – “Crossing Perspectives on Gender and Knowledge” and “Transforming Substance” – as well as several articles in the anthology *Never Mind the Gap* (eds. Blomqvist & Ehnsmyr, 2010). As an outcome of the connections between physicists and gender scholars, researchers from the *GenPhys* group were approached by physicists from Stockholm University in 2009 who were applying for a course on “Physics and Gender”, which was later generously granted. This master’s level course is unique in an international perspective through being offered by a physics department rather than a department for gender studies. It is given for the first time in the winter of 2011 at Stockholm University with crucial contribution from the *GenPhys* group.

The network activities resulted in establishing the international research network *i-GAP: Interferences of Gender and Physics – Engendering Knowledge Productions in the Material Sciences* during a meeting held in March 2010 in Uppsala. Besides the scholars involved in the *GenPhys* group this collaboration integrated new active participants from several countries (see below). Activities were focused on Gender Studies and Science and Technology Studies with regard to physics and related sciences. Thus joint presentations at the EASST conference 2010 and at the interdisciplinary congress “Gendered Ways of Knowing” held by the Fondazione Bruno Kessler in Trento were prepared.

During the period April-May 2011 seven scholars from the *i-GAP* network will be at the Centre, including guest researchers from Berlin, Hamburg, Copenhagen, Prague, Umeå, Vienna. The goal is to work out several projects that have been started over the last year. The first is to organize the symposium on “Interferometric Investigations of Physical Knowledges and Gender in the Making” to be held in September 2011 in Uppsala and to instigate the publication of its results. This work will also serve to conceptualize a project proposal for the EU framework program, that will be finalized for the next round of applications. In addition, the *i-GAP* network seeks to establish a Working Group on “Gender and the Physical Sciences” within ATGENDER, the European Association for Gender Research, Education and Documentation. Thus the visibility of the network’s research approaches has been enhanced significantly and furthermore, the collaborations are sustained beyond the *GenNa* program.

In summary, the *GenPhys* group – and the *i-GAP* network emanating out of it – is unique in national and international perspective. Previously, key contributions to research on gender and physics have been produced by isolated scholars, e.g. the American Professor of History and Women's studies Sharon Traweek, now a member of the network. The *GenPhys* group has moved beyond such pioneering, individual efforts. The Centre in Uppsala has managed to facilitate a proto-institution for this research bringing dispersed scholars together to strengthen and inspire

each other. Much work remains with developing questions, categories and research tools in this nascent field of study. The environment created in Uppsala, and the strength resting solely on the CGEX environment and funds, has been crucial and remains key for this work to come into being. This group is truly interdisciplinary, finding a common ground in the willingness to understand the gendered character of the institutions, cultures and knowledges of physical research. In practice, then, we have come to experience the joy of meeting across disciplinary boundaries, but also the difficulties involved. Tensions with regard to the heterogeneity of professional requirements outside the Centre's environment, as well as different scientific communities, threaten to impede the work in progress. Thus, the stable environment offered by the Centre for Gender Research in Uppsala has been and continues to be absolutely vital for this field of research.

The HumAnimal Group

Starting out as the Gender and Animals in Science group, and developing into The HumAnimal group, is one of the themes within the GenNa program. As such it is a relatively recent development but reflects a growing focus on animal studies both within Sweden, the Nordic region and internationally. Despite a growing interest in human-animal interactions, the group at the Centre remains one of the few dedicated research clusters, and within the Nordic region it is unique. In addition the important and groundbreaking work on gender and evolutionary biology is exceptional from an international perspective and has developed from gender perspectives on evolutionary biology into including queer perspectives and being in constant dialogue with leading researchers in Sexual selection studies. The group has developed to involve 8 members, Tora Holmberg (Associate Professor, Sociology), Jacob Bull (PhD, Geography), Malin Ah-King (PhD, Zoology), Anna Samuelsson (PhD, Sociology), Fredrik Karlsson (PhD, Theology), Tove Wandergren (PhD-student, Theology), Pär Segerdahl (Associate Professor, Philosophy), David Redmalm (PhD-student, Sociology) and Anne-Sofie Lönnngren (PhD, Literature). This group is highly multi- and inter-disciplinary representing a vast diversity of disciplines and perspectives, from evolutionary biology, through sociology, geography and pedagogy, to art history and philosophy. The group holds the belief that disciplinary differences can become methodological advantages and present us with new problems questions and insights. Former members include Eva Hayward (PhD in Art History), Helena Pedersen (PhD in Education), Måns Andersson (PhD in Animal Ecology), Rebekah Fox (PhD in Cultural Geography), Hillevi Ganetz (Professor in Media and Communication studies).

Reflecting the fact that the HumAnimal group is the first of its kind in Sweden, Human/animal relations has thus far tended to be a *research topic* arising separately in a variety of disciplines. By bringing together a group of animal studies researchers from different disciplines - from the natural, social and humanistic sciences - CGEX funding enabled the kind of meetings across traditional borders that the excellence program originally aimed to achieve. Further the investigations of the issues surrounding gender and evolutionary biology, adds an emphasis which is unique on the global scale. The group has successfully implemented forms of interdisciplinary collaboration in practice, investigated issues regarding the gender dynamics present in animal representations, the roles played by animals in education as well as concepts of identity, about sex roles among animals, and other topics that normally tend to be approached in a polarized fashion, as *either* biologically *or* sociologically. Therefore, the overall aim is to promote better understanding of human-animal relations in society, science and culture by way of exploration and analysis, to explore the critical potentials of such understanding of human-animal relations in society, science and culture, and to establish human-animal studies as a field of academic inquiry in Sweden and the Nordic Region. To realize this aim the group has conducted work within three priorities: networks, outputs and education.

Networks: The HumAnimal group founded and hosts the *Nordic Human Animal Studies Network*, and the network *Gender and evolutionary biology*. It is also involved in a range of National, Nordic, European and global animal studies networks. Furthermore, the group is influential in the editorial work conducted by group members in two prominent journals in the field, the *Journal for Critical Animal Studies*, and *Humanimalia*.

Outputs: Over the last 4 years the group has been influential within the wider animal studies community providing 3 international conferences/symposia and 4 workshops/symposia on gender and evolutionary biology. These events have also inspired gender perspectives among Evolutionary Biologists, in Sweden as well as abroad. As well as publishing widely through academic articles, the group has also produced several book projects. These books include both individual and collective projects, have interdisciplinarity at their core, and have a variety of target audiences both within and beyond the academy, for example becoming course literature in Gender and Science, Evolutionary Biology and Evolutionary Psychology courses, and presenting at the Pride festival in Stockholm.

Education: In addition to pursuing relevant research, the group has been proactive in developing a culture of interdisciplinary dialogue by providing postgraduate courses and workshops. These have been particularly well attended and have drawn students from across Europe.

The Gender and Education group

The Education group currently consists of Kristina Andersson (PhD-student in Science education, expected thesis defence in April 2011), Anna Danielsson (PhD in Physics education, doing postdoc at the University of Cambridge), Annica Gullberg (PhD in Genetics), Anita Hussénus (PhD in Organic Chemistry), Mattias Lundin (PhD in Pedagogy), Minna Salminen-Karlsson (PhD in Education, Associate professor in Sociology), Kate Scantlebury (Professor in Science Education at the University of Delaware), Marie Ståhl (PhD-student in Educational science). Earlier participants in the group are Fredrik Bondestam (PhD in Sociology), Janne Bromseth (PhD in Gender Studies), Helena Pedersen (PhD in Education) and Gunilla Carstensen (PhD in Sociology).

The Education group within GenNa started up in January 2008 as a part of the CGEX-funding at the Centre for Gender Research in Uppsala, in accordance with the goals outlined in the application. The aim of the group was to enhance research and other activities in the field of pedagogy, and especially to establish a platform for cross-disciplinary research on gender, pedagogy and the natural sciences. Early on, several researchers and PhD-students from Sweden and the other Nordic countries, both from the humanities and the natural sciences, took part in developing the group in different respects – performing individual and joint research projects, applying for research grants within the profile area, setting up an international conference on anti-oppressive pedagogies (approximately 160 participants) with a special theme on gender, pedagogy and the natural sciences, organizing two different workshops on gender and science teaching, inviting guest researchers and guest professors, setting up a Nordic reference group with leading scholars and co-editing a thematic issue of a Swedish research journal. Today these initiatives have evolved into ongoing and planned interdisciplinary projects, an international network, and a cross-disciplinary seminar series.

During 2010 the activities in the group have more specifically been concentrated and focused around *gender and science education*. In Sweden, as well as in an international perspective, this research area is small and there is a potential for the Centre to take a position as a leading research actor in this field. Especially important to stress is that science education research, within the Centre, is carried out in an environment of strong gender competence, which is very unusual. Recently an application to the Swedish Research Council has been granted 5,53 million SEK for a

three year research and intervention project starting in 2011: “Challenging science teacher education: Gender awareness in constructing knowledge of science and science teaching”. An advisory group including internationally renowned researchers such as Professors Nancy Brickhouse (University of Delaware) and Jan van Driel (Leiden University) is connected to the project. The Educational group is also represented in the board of the doctoral program “The language of schooling in mathematical and science practises” (funded by the Swedish Research Council for 2010-2014) and has a PhD-student affiliated with this program. Several research publications have emanated from the Education group during the period of its existence. Currently members of the group are guest editors for a special issue of *Culture Studies of Science Education* (CSSE, Springer) on feminist science education, and are writing a chapter with the title *Ignoring Half the Sky: A Feminist Critique of Science Education’s Knowledge Society* in a forthcoming book from Springer: *Science Education for Diversity: Theory and Practice*.

In addition to pursuing relevant research, the group has developed a university pedagogy course on behalf of the Division for Development of Teaching and Learning, on *Gender and Science teaching* directed toward the Domain of Science and Technology. The project *Equal opportunities at the Swedish Agricultural University* have received funding in collaboration with the Gender and Education group. Moreover, members of the group have arranged workshops for in-service teachers and for students in upper secondary school. The group also regularly receives requests of giving lectures and arranging workshops on topics such as *gender and science*, *gender aware pedagogy*, and *inclusive science education* both within and outside the university.

The environment created at the Centre for Gender Research, the support for inviting national and international scholars, for working on grant applications, for arranging and participating in conferences, has been of undisputable importance for the success of the group.

The Body/Embodiment group

The Body/Embodiment group was established within the frames of the GenNa-program in January 2009 but had been active at the Centre for Gender Research since the fall of 2007 when it started as a reading and writing group, producing the joint publication *Body Claims* (eds. Bromset, Käll & Mattsson) in 2009. At the time of its incorporation into GenNa, the Body/Embodiment group was also closely related to *The Nordic Network Gender, Body, Health* which had been initiated at the Centre for Gender Research already in 2006 and which is still hosted by the Centre and coordinated by the Body/Embodiment group with 130 members.

Members of the Body/Embodiment group are from a number of diverse disciplinary and interdisciplinary backgrounds and currently consists of Malin Ah-King (PhD in Zoology), Jenny Björklund (PhD in Comparative Literature), Maja Bondestam (PhD in History of Science and Ideas), Jacob Bull (PhD in Human Geography), Isabelle Dussauge (PhD in History of Science and Technology), Motzi Eklöf (PhD in Health and Society), Peter Forsberg (PhD student in Theology), Lisa Folkmarson Käll (PhD in Women’s Studies and PhD in Philosophy), Denise Malmberg (PhD and Associate Professor in Ethnology), Emily Nelson (MA student in Gender Studies), Fredrik Palm (PhD in Sociology), Ingeborg Svensson (PhD in Ethnology), Jill Trenholm (PhD student in International Maternal and Child Health), Milou Van Der Hoek (MA student in Gender Studies), Jutta Weber (PhD in Philosophy), May-Britt Öhman (PhD in History of Science and Technology). Former members of the group include Janne Bromseth (PhD in Gender Studies), Tora Holmberg (PhD and Associate Professor in Sociology), Dimitrios Iordanoglou (PhD in Classics), Katarina Mattsson (PhD in Human Geography). Former members are still affiliated with the group as are other scholars involved in joint applications with scholars in the group. The Body/Embodiment

group has made a point of welcoming MA students, as well as undergraduate students, into their activities in order to work towards actively integrating research into the educational process and also letting educational programs form an integral part of research activities.

From the time of its inception, the Body/Embodiment group has been focused on sharpening and strengthening already existing themes and collaborations and working with long term strategic plans. Such strengthening has included the core focus areas of feminist critical studies of the brain and embodied subjectivity within the neurosciences, embodiment in risk and resilience research, feminist phenomenology of the body in dialogue with feminist science and medicine studies, and the embodiment of transsexual identity. One example of a long term strategic goal has been the initiation of the Uppsala University Body/Embodiment Symposium in 2009 including plans for the three first symposia. The first symposium “Body (Im)materialities” took place in December 2009, the second “Between Bodies” in November 2010 and the third “Embodied and Marginalized Knowledges” is planned for November 2011. In addition to these symposia, the Body/Embodiment group has organized and hosted a number of successful workshops and conferences including “NeuroGenderings: Critical Studies of the Sexed Brain” and “Apparatuses of Technobiopower: On Biometric Identities, Security Architectures and Digital Warfare”. In May 2011, the group is hosting and co-organizing the conference “Feminist Phenomenology and Medicine”. In collaboration with the Nordic Network *Gender, Body, Health*, the Body/Embodiment group has been involved in organizing annual network meetings and hosted the 2010 meeting “Narratives of Health and Illness” which gathered some 70 scholars from a broad range of different countries and disciplinary backgrounds.

During 2009 the Body/Embodiment group developed the research program “TransBodies: Transgressing Bodies and Embodied Subjectivities” for which a funding application to Riksbankens Jubileumsfond was submitted in February 2010. The application was declined in May 2010 but was granted initiation funding for reworking the application which has been done during the fall of 2010. The research program is divided into three phases: 1) phase of initiation (2009-2011); 2) phase of establishment (2012-2015); 3) phase of consolidation (2016-2019). During 2010 the Body/Embodiment group has worked according to the plan of the TransBodies research program continuing the phase of initiation and laying a strong foundation for further work and, has now, resubmitted the grant proposal to Riksbankens Jubileumsfond in February of 2011. The main expected results and the wider significance of the TransBodies program will be to gain new and better knowledge of the role of the body and embodiment in the constitution of subjectivity in contemporary society. For example, the program will provide insight into how dominant and widespread body techniques, such as biometric data, open for unexpected possibilities in a number of different areas, and will further contribute strongly to a critical assessment of such possibilities. The program will also result in deepened knowledge and understanding of how new body techniques are used for control and surveillance in ways that reinforce power relations and violate human rights. It will further make an important contribution to the understanding of the effects of the increasing use of ever more sophisticated visualization techniques in scientific research experiments, medical practices and treatments. In a similar turn, the program will result in a critical analysis of dominant notions of gender and sexuality and contribute to a wider understanding of how society can change in order not to exclude people with non-normative sexual preferences or ambivalent sexed bodies. The program holds out the promise of creating stable connections with the medical community, social workers and healthcare practitioners who are confronted with embodied subjectivities as vulnerable in different ways and who seek ways of theoretically reflecting on their practices in order to further these in new productive directions. This work has already been initiated within the Body/Embodiment group and in particular within collaborations

with the Nordic Network *Gender, Body, Health*. With regard to neuroscience, a key research field in today's scientific landscape and of increasing importance in medical practices, we expect to elaborate new gender-informed knowledge on the transbiology of the many genders of our brains. This work has also been initiated within the group with the workshop (March 2010) and network *neuroGenderings*.

Due to employment conditions of researchers and visiting scholars, the group has been formed of both a number of core members active at the Centre for Gender Research and a number of active members at other institutions in Sweden and abroad. The group has made a strong effort to foster connections with several departments and institutions and has from the very beginning been internationally oriented. In addition to research collaborations on individual levels with researchers in Norway, Finland, Germany, Switzerland, UK, USA and Japan, the group has established institutional collaboration including research exchange and joint network applications with the Centre for Research into Embodied Subjectivity at the University of Hull, UK, Zentrum Gender Studies at the University of Basel, Switzerland and the Women's, Gender and Sexuality Studies Program at Northeastern University, USA where a Body/Embodiment sister group has been established /supported also by the Humanities Center at Northeastern University). Collaboration with the sister group has so far taken form of monthly meetings over Skype, individual research visits and plans for a joint publication in the CfGR book series *Crossroads of Knowledge*.

The GORMA-group

GORMA is a cross-disciplinary research group at the Centre currently consisting of four researchers: Fredrik Bondestam (PhD in Sociology), Henrik Berg (PhD in Ancient History), Anneli Häyrén Weinestål (PhD in Business Studies), and Anne-Sofie Kalat (PhD-student in Sociology).

Currently GORMA – Gender, Organization, Risk, Masculinities and Action research – works in a three-year project titled *From Novice to Doyen. An action research project on masculinities and risk in the Swedish Civil Protection*, financed by The Swedish Civil Contingencies Agency. The project *From Novice to Doyen* focuses on the firefighter – an often desired and portrayed hyper masculine hero with modern, symbolic and experienced meanings. The aim is to investigate negotiations of who the firefighter is or ought to be, focusing on the impact of gender- and power-relations in processes of inclusion and exclusion within the fire brigade. The theoretical standpoint of the project is in the critical studies of men and masculinities, risk apprehension and organization theory. Negotiations of masculinities are thereby understood as productions of meaning and power-relations in a specific social and cultural framework, where normative practices associated with men and boys play an important role as well as distinctions from femininity and sub-ordinated masculinities.

The research being performed in GORMA since 2009 has resulted in the construction and building of a research platform with researchers from different disciplines such as sociology, gender research, organization research, theology and the humanities. One of the world's leading masculinity researchers, professor Keith Pringle, is the scientific leader of the ongoing project "Cops, Greaseballs and Heroes" with research about police, firefighters and ambulance drivers and their relationships with juveniles in the suburbs. An international reference group is connected to the project with researchers from some of the Nordic countries, Sweden and the US. In the reference group The Swedish Civil Contingency Agency and The National Police Agency is represented. The platform and the project is a cooperation with the Centre for Police Research at Uppsala University.

Closely connected to the GORMA group is the Masculinity group. This group is planning a conference in mid January 2012 with the aim to strengthen the research platform but also to develop other ongoing masculinity research projects such as fatherhood. To the conference another of the world leading researchers is invited as a key note speaker, professor James Messerschmidt, who also is invited as a guest professor position during 2012 to be a part of the construction of the platform and structure about masculinity and blue light organizations. This application to finance a guest professor position is in cooperation with the department of Sociology, the Centre for police research and the Centre for gender research.

A1. *Relate the centre's development compared to the organization and the goals that were articulated in the original grant application.*

From the very start at the reorganization in 2003, concrete and focused efforts have enabled the Centre for Gender Research to transgress traditional organizational and scientific boundaries, enabling sustainable interdisciplinary meetings and networks between the humanities, the social sciences and the natural sciences. The aim of the Gender Excellence program *GenNa: Nature/Culture and Transgressive Encounters* was to further develop and consolidate an already strong research environment, to reach an international level of competitive research excellence focusing on gender and natural science, based on transgressive meetings between nature and culture in research, theory and teaching. By “transgressive encounters” we thus mean an actual/physical meeting in which modern boundaries between nature/culture, social/biological, sex/gender, etc., are challenged, moved or blurred. The CGEx funding has provided the opportunity to strengthen existing research in a certain direction and thus to more strongly and strategically realize our focus on gender and science. Transgressive encounters also take place between GenNa-themes and the other themes and profiles at the Centre.

The CGEx funding has been used to initiate and encourage gender research in the natural sciences which is virtually inexistent in Sweden and marginal in the rest of the world, for example the identity formation of physicist students, gender perspectives in evolutionary biology, gender perspectives in the neurosciences and gender perspectives on natural science education. Research transcending the nature/culture divide is also conducted in the unique Nordic Human Animal Studies Network, masculinities in high risk professions, theoretical and empirical research on body/embodiment and science education.

Goal

The goals were to establish Uppsala Centre for Gender Research as a leading European institution in gender research and to strengthen gender research at Uppsala University, since it held a rather weak position in comparison to other universities. The Centre now holds a strong position within Gender Research internationally, with an international research environment and is in the process of recruiting its first Professor in Gender Studies. During the duration of the GenNa program, the Centre has recruited scientists with double competence in gender and natural sciences, such as researchers with backgrounds in physics, chemistry, neuroscience and evolutionary biology. Transgressive encounters between the natural and cultural sciences have been productive, notably bringing a gender perspective to natural science education and integrating gender theory and evolutionary biology. Noteworthy in the three goals have been 1) theoretical development, exemplified by feminist phenomenology in relation to empirical studies on the body, theoretical perspectives on landscape and identity, a model of variability in biological sex, 2) research across the nature/culture divide such as animal studies, and 3) developing anti-oppressive pedagogies,

participatory action research on masculinities and risk, and gender perspectives on science education.

The GenNa-project has contributed significantly to putting the Nordic countries at the international forefront of developing research on gender and physics, gender and evolutionary biology, gender and science education, Body/Embodiment research as well as Animal studies. The research environment is international and English our communication language. We publish nationally and internationally and the Centre's publication series have titles in English and Swedish. We have hosted 17 national/international workshops and conferences (see below) as well as organised PhD-courses on Gender and physics, Human-Animal studies and Gender perspectives on Evolutionary Biology. The program has generated a multitude of new research questions and new project proposals, whereof the "On the Outskirts of Science: Women as Outsiders Within in Swedish Science 1900-1950", "Sexuality in the Brain: Neuroscience, Media and Knowledge Production", "Gender Organisation Risk Masculinities Action research project", "Bio-objects and Chimbrids", "Zoo/mbies and Nature Morte" and "Challenging science teacher education: Gender awareness in constructing knowledge of science and science teaching" already have received funding. Furthermore, the projects "From Novice to Doyen" on masculinities and risk in firefighters, and "Equal opportunities at the Swedish Agricultural University" are projects that have received funding emerging from or in collaboration with the Excellence Centre.

Organization

Since we did not have a broad platform of senior staff, we aimed at renowned professors for shorter or longer stays and younger promising researchers with strong competence and international networks for one-year appointments in different themes changing year by year. We realized that it takes time to build groups and we wanted to enable longer-term themes instead of finishing a well-functioning group with promising prospects. Therefore themes started as *Gender and Animals in Research*, *Gender and Physics*, and *Gender and Trans-disciplinary Education* have now in 2011 developed into the *HumAnimal group*, the *GenPhys group*, the *Body/Embodiment group* and the *Gender and Science education group*. These groups are given large freedom in drawing up their own plans and goals, and managing their own budget in accordance with these plans. The groups are also collaborating, and they all work on applications to enable future funding. Besides conducting their own research, all our guest researchers are charged with contributing to the building of an international centre of excellence by participating in GenNa activities and strategies, networking, applying, together with other researchers, for further funding from national and European research councils, and by publishing internationally. In order to promote the Centre and our GenNa program at Uppsala University, and to get input and support from internationally renowned researchers regarding organizational matters, we have one local and one international advisory committee.

A2. *Has the research environment become more attractive...*

a) ...for PhD-students because of the centre of gender excellence grant?

The Centre does not have a PhD-program, but receives a lot of requests on possibilities to apply for a gender studies doctoral education, both from students within Sweden and from abroad. The number of such requests has increased over the years, which indicates the Centre's attraction and visibility among students, and positions us as a highly dynamic research environment.

b) ...for researchers as a result of the centre of gender excellence grant?

National and international invited guest researchers which have spent shorter or longer periods of

time at the Centre for Gender Research want to return and many of them do return regularly. Moreover, the number of researcher that wants to stay at the Centre bringing their own funding has increased. The Centre for Gender Research has adopted a reputation of being an exceptionally exciting interdisciplinary research environment with open seminars presenting gender perspectives on a broad variety of academic areas. Also workshops and conferences arranged at the Centre have attracted considerable interest.

A3. *Describe strategies for gender equality: What provisions have been taken to promote increased participation of the under-represented gender...*

a) ...at the leadership and management level?

The leadership of the program has been permanent since the start and thus the effort to promote increased participation of the under-represented gender has focused on our local and international advisory committees.

b) ...at the Post-graduate level (i.e. researchers)?

The board of the Centre pays great attention to the issue of increasing the under-represented gender when making decisions on hiring of guest researchers. However, there are still fewer men than women in the field of gender studies, which means that we have not yet reached the goal of having 40-60% gender equality among post doc researchers.

c) ...at the PhD-student level?

The Centre does not have a PhD-program. The PhD-students are accepted at a department and share their time between the department and the Centre. In accepting a PhD-student a department has to consider the gender equality goals set up by the university. The under-represented gender is always encouraged to apply to a PhD-program.

B. Research, results and collaborations

B1. How would you describe the centre's position within the research field..

The unique characteristic of our Centre for Gender Research is that we have created transgressive encounters across nature/culture boundaries and diverse disciplinary fields. Through such meetings we have developed and continue to develop empirical as well as theoretical knowledge about gender.

a) ... in a Nordic perspective

The Centre is one of the largest of gender departments/Centres in Sweden with a sustainable research environment in which gender studies are conducted in a variety of disciplines and in national and international collaborations. More specifically, the HumAnimal group is the only dedicated research cluster with focus on Animal Studies and Gender in the Nordic region. Research at the Centre has an important position in masculinity studies, anti-oppressive pedagogies, and participatory action research and has made significant contributions to research on gender and science teaching. The diverse research within the Body/Embodiment group also holds a strong position in a Nordic perspective and the specific focus on lived body in relation to scientific conceptualizations is unique.

b) ... in a European perspective

The Centre has a unique profile with interdisciplinary research in gender studies and the natural sciences, project collaborations with European as well as other international researchers, connections to European networks in Body and Health, Human-animal studies and gender and physics. See also “an international perspective”.

c) ... in an international perspective

We have succeeded in making the Centre one of international excellence in empirical research, theoretical development and teaching. Internationally, the Centre is a strong and dynamic gender research environment and has unique foci on gender and physics, integrating gender/queer studies and evolutionary biology, and critical studies of the neurosciences.

The Centre has also contributed strongly to research at the international forefront of work life and organization, critical whiteness studies, gender and technology, technoscience, literature studies, reproductive health, women and science, feminist science studies, animal studies, disability studies, masculinities, risk, participatory action research and embodied subjectivity. We have continuously identified different focus areas for research, collaborate with internationally renowned researchers, we have ongoing collaborations with University of California Los Angeles, Northeastern University in Boston, University of California Santa Cruz, University of Hull, Freie Universität Berlin, , University of Cambridge, University of Delaware and University of Botswana and National University of Rwanda. We are engaged in numerous networks nationally and internationally. Many of our researchers are also invited for lectures and visiting stays abroad. As well as publishing widely through academic articles, the Centre has also produced several book projects and our research has reached audiences both within and beyond the academy.

B2. Describe

a) cooperation with different researchers and stakeholders in Sweden

Below are listed a number of examples of cooperations within Sweden. The list is not complete, which is evident from other parts of this self evaluation. See also B3.

- Swedish Agricultural University: Collaboration within the project “Equal opportunities at the Swedish Agricultural University” that has received funding from *Delegationen för jämställdhet i högskolan*.
- Chalmers University of Technology: Involvement as gender expert consultant in a project for renewal of higher educations in electronic, computer sciences and IT. The project has received funding from *Delegationen för jämställdhet i högskolan*.
- University of Gävle: Research cooperation in science education. One shared PhD-student.
- Linköpings University: Research cooperation with Helen Peterson, Thematic unit Technology and social change. Peterson is participating (25% of time) in the research project *Gender constructions and gender relations in IT offshoring*.
- Umeå University: Cooperation with researchers at the Department of Culture and Media Studies.
- Linnaeus University: Cooperation with PhD Mattias Lundin at the School of Education, Psychology and Sports Science.
- Stockholm University: Cooperation with Barbro Åsman, Dept of Physics, on the graduate course *Gender and Physics*; and Professor Sören Nylin, Dept of Zoology Stockholm.
- Södertörn University: Cooperation with Professor Fredrik Svenaeus and Dr Eva Schwarz, Dept of Culture and Communication, in organizing the third Uppsala University

Body/Embodiment Symposium, *Embodied and Marginalized Knowledges*, in November 2011.

b) cooperation with other CGEX in Sweden

During the establishment several important discussions took place with researchers at the other CGEX in Sweden, especially on how to organize and perform different joint research activities. Two times per year joint meetings have been arranged at the various centers of excellence – these meetings have included research presentations and discussions of common concerns. March 16th, 2011 a joint Gender Conference (“gender race”) will take place at Kulturhuset in Stockholm, with a day full of short (12 minute) popular scientific presentations of ongoing gender research.

c) international collaboration, including participation in EU projects (shown in mutual projects, regular exchange of researchers, shorter visits etc.)

One of the networks initiated and coordinated at CfGR is the Nordic Network *Gender, Body, Health*, which has the ambition to transgress traditional understandings of established notions of gender and health which is currently limiting inter-disciplinary communications and collaborations. The Network *Gender, Body, and Health* has grown substantially since its initiation and has attracted international attention. Other networks hosted by the Centre are the *Nordic Animal Studies Network*, Nordic HAS, which is for researchers active in the field of human-animal studies, and the *Gender and Evolutionary Biology mailing list* whose purpose is to discuss and share information about gender bias in theory and research practice as well as development of theory.

The network i-GAP includes researchers from several European universities, including the Freie Universität, Berlin, University of Hamburg, Charles University in Prague, University of Copenhagen and University of Augsburg.

Cooperation with Professors Kate Scantlebury and Nancy Brickhouse at the University of Delaware, and Drs. Anna Danielsson and Paul Warwick at University of Cambridge in the research project *Challenging science teacher education: Gender awareness in constructing knowledge of science and science teaching*” financed by the Swedish Research Council. Cooperation with Dr Kgomotso Garegae at the University of Botswana – a participatory action research project is planned but needs financial support to get started. SIDA and the GenNa-program have funded the initial meetings and a joint grant proposal for carrying through the project will be submitted.

Cooperation with Sunrita Dhar-Bhattacharjee, University of Salford, UK, and professor Rekha Pande, University of Hyderabad in the research project *Gender constructions and gender relations in IT offshoring*.

International partner in the Norwegian project *Conflicts and negotiation: Gender and aesthetic value in modern art, film and literature*” hosted by the University of Oslo and with funding from the Norwegian research council.

The Centre for Police Research at Uppsala University is coordinating an application to the seventh frame program about harm reduction and police work in Europe. A consortium has been constructed, called DEVPOL, with the following partners in the following countries: Manchester

University in The UK, Police Academy of the Netherlands, National University of Ireland, University of Bergamo in Italy, Tilburg University in Netherlands, Nyenrode Business University in Netherlands, Hacettepe University in Turkey, The Police College of Finland and *The Centre for Gender Research*, Department of Government as well as the Department of Law at Uppsala university.

Collaboration with scholars within the Women's, Gender and Sexuality Studies Program at Northeastern University, USA where a sister group to the GenNa Body/Embodiment group has been established. Collaboration with the Centre for Research into Embodied Subjectivity at the University of Hull, UK with recurring shorter visits for workshops and symposia.

B3. Describe collaborations and outreach activities outside of the academic field.

- We give popular science lectures within our different areas, e.g. lectures at the Pride Festival 2009, Thinking Global School, Uppsala Popular Scientific events.
- In our Tuesday seminars (selected Tuesdays, ~eight times/year) we invite researchers to give one-hour popular scientific presentations. These seminars address a wider audience and are advertised widely.
- We write and participate in media.
- We arrange workshops for in-service teachers and for students in upper secondary school, and give professional development courses for in-service teachers.
- A member of the HumAnimal group functioned as an Advisory Consultant for the Rainbow animals' exhibition at the Natural History Museum.
- In an ongoing project there are cooperations and connections with the local Rescue service, the Ambulance and the Police authority as well as with schools and other juvenile arenas.
- An ongoing (inter)action research project, financed by Vinnova, takes place at a technological research institute within the Swedish Total Defence.

B4. Has participation in the CGEX program increased the visibility and attractiveness of your Centre? Specify.

The CfGR has become better known within the university as well as nationally and internationally. This is reflected in the growing number of researchers who want to cooperate and to have their research projects attached to the CfGR, as well as increasing number of international invitations to give invited talks. The number of students has also increased and the program in gender studies has a very good reputation among students. The fact that the education is closely connected to research is likely to be one reason why students chose to study at the Centre.

A number of national and international conferences and workshops have been arranged during the period 2007-2011:

- Feminist Phenomenology and Medicine, May 18-21, 2011.
- Between Bodies: The Second Uppsala University Body/Embodiment Symposium, November 18-19, 2010.
- Nature's sexes – workshop, November 22, 2010.
- Att styra sin framtid – normer, påverkan, val (To navigate ones own future – norms, influences, choices) – workshop, November 10, 2010.
- Narratives of health and Illness, September 16-17, 2010.

- Animal Movements, Moving Animals (AMMA) – conference, May 27-28, 2010.
- NeuroGenderings: Critical Studies of the Sexed Brain – conference, March 25-26, 2010.
- Body (Im) Materialities: The First Uppsala University Body/Embodiment Symposium, December 3-4, 2009.
- Challenging Education. Feminist and Anti-Oppressive Perspectives on Teaching and Learning - conference, June 14-16, 2009.
- Meet Animal Meat – conference, May 21-23, 2009.
- Gender Excellence Centres – workshop, November 14, 2008.
- Workshop on Gender and Science Education, October 28, 2008.
- Workshop on Sexual Selection Theory, October, 3, 2008.
- Crossing Perspectives on Gender & Physics (NorWip/GenDADA) – conference, September 17-19, 2008.
- Nordic Workshop on Human-Animal Relations, June, 2008.
- Society, animals and gender – conference, August 26-29, 2007.
- Gender perspectives on Evolutionary Biology – symposium at the European Society of Evolutionary Biology Congress, August 25, 2007.

The publications in our publication series are demanded and several of them are used as course literature within Sweden and abroad. Many of the titles have been reprinted in second editions. Books publicized during the GenNa-project:

- *Spegel, gravsten eller spjutspets? Offentlig konst och genus.* (Gärd Folkesdotter & Anna-Karin Malmström Ehrling, 2007)
- *Discussions on biology.* (Tora Holmberg, 2008)
- *Talangfabriken.* (Hillevi Ganetz, 2008)
- *Dolda brottsoffer. Polismyndighetens och socialtjänstens hantering av brott och övergrepp mot personer med funktionshinder.* (Denise Malmberg & Kerstin Färm, 2008).
- *Body Claims.* (eds Janne Bromseth, Lisa Folkmarson Käll & Katarina Mattsson, 2009)
- *Investigating Human/Animal Relations in Science, Culture and Work* (Tora Holmberg, 2009).
- *Alice Lyttkens i och om 1930-talet.* (Eva Heggestad, 2009)
- *Normality/Normativity* (ed. Lisa Folkmarson Käll, 2009).
- *Gender and the War on Terrorism. The Justification of War in a Post 9/11 Perspective.* (Anna T Höglund, 2010)
- *Normkritisk pedagogik. Makt, lärande och strategier för förändring.* (eds. Janne Bromseth & Frida Darj, 2010)
- *Never Mind the Gap! Gendering Science in Transgressive Encounters.* (eds Martha Blomqvist & Ester Ehnsmyr, 2010)
- *Dilemman med transgena djur – forskningspraktik och etik.* (Tora Holmberg & Malin Ideland, 2010)

Furthermore, participation in and contributions with presentations at international research conferences as well as an increasing number of articles published in international peer-reviewed journals has indeed increased the visibility of the Centre for Gender Research. Altogether these activities have contributed to put the Centre ‘on the map’ and making it attractive for international scholars to visit, re-visit, collaborate with in joint projects etc. Also important to stress is the

visibility gained by all invited guest lecturers, bringing international highly valued scholars to the Centre to present their research and to meet and discuss with our researchers.

International guest lecturers who visited the CfGR during 2007-2010 are:

Adams Carol J;	Andenaes Ellen;	Asdal Kristin;
Bessenrodt-Weberpals Monika;	Birke Linda;	Brady Sean;
Buller Henry;	Conor Douglas;	Davies Bronwyn;
Erleman Martina;	Fox Maule Cathrine;	Gardiner Judith;
Gowaty Patricia Adair;	Hae Pedersen Christina;	Halberstam Judith;
Harding, Sandra;	Hasse Cathrine;	Heinämaa Sara;
Higate Paul;	Husu Liisa;	Joachimsen Maren;
Johannsen Björn Friis;	Khemchandani Kanchan;	Kovacs Agnes;
Kuria Emily;	Lennon Kathleen;	Lipniacka Anna;
Lorenz-Meyer Dagmar;	Maguire Patricia;	Nagenborg Michael;
Naskali Päivi;	Nordström Dyvelkov Karin;	Nyongo Tavia;
Pringle Keith;	Rentetzi Maria;	Rolin Kristina;
Rothfels Nigel;	Rothing Åse;	Roy Deboleena; Satkovskiene
Dale;	Kate Scantlebury	Schmitz Sigrid;
Sinnes Astrid;	Sjöberg Svein;	Skeggs Beverly;
Snaebjornsdottir Bryndis;	Traweek Sharon;	Vainio Jenny;
Weiss Gail;	Vermeulen Niki;	Vidal Cathrine;
Vittenkamm Knudsen Susanne;	Zuk Marlene;	

C. Added value of the CGEX grant

C1. What is the difference between the present situation for the research group at the CGEX compared to before the CGEX grant?

When it comes to...

a) research resources (funding, infrastructure and equipment)

The Vice Chancellor of Uppsala University has co-financed the CGEX with 600 000 SEK each year.

b) ability to attract external research funding (apart from VR-funding)

The increased visibility and networking has resulted in more researchers with external funding to place their research at the Centre. The platform of the CGEX grant has also enabled the development of research applications which have been granted funding from other funding agencies.

c) ability to attract young talented researchers

Our CGEX funding has been used especially to attract young promising researchers.

d) ability to attract excellent researchers

We have combined the venture on young researchers with shorter stays by internationally renowned professors and senior scholars.

e) participation in EU projects and other internationally funded projects

So far the CGEX grant has not increased the participation in such projects. On the other hand the number of contacts from researchers outside the CGEX who want to explore opportunities for collaboration in e.g. EU projects have increased, making it likely that participation in internationally funded projects will be more common in the near future.

One example is the Centre for Police Research at Uppsala University, currently coordinating an application to the EU seventh frame program about harm reduction and police work in Europe. The GORMA group at the Centre for Gender Research has been invited to be part of a consortium that is being established.

f) collaboration with internationally leading research groups in your field(s)

Since our profile is unique in its focus on transgressing nature/culture boundaries and on bringing together social sciences and humanities with the natural sciences in dialogue and joint collaborations, internationally leading researchers and research groups have been keen to collaborate.

g) role in making Swedish research in your field(s) internationally visible

Generous funding has been put on workshops and conferences with international participation – both when it comes to organizing such events ourselves and participating in those arranged by others. Publications from our own series are demanded outside Sweden and also used as course literature abroad.

h) collaboration with industry or other research users

See B3. The number of requests for organizing and participating in such activities has increased, and today we get more offers and requests than we can handle.

i) collaborations with other research groups/researchers at your department/institute (*not participating in the CGEX)*

Naturally, other researchers at the Centre has collaborated with those researchers funded by CGEX and have participated in collaborative book projects, reading groups and joined research applications. In a recently completed collaboration survey, researchers at the Centre for Gender Research have specified and described all cooperations within the rest of Uppsala University. Collaboration is impressive in both strength and scope, and the multi- and interdisciplinary environment built at the Centre has definitely played a major role in making such collaboration possible.

j) collaboration with other Swedish research groups/researchers in your field (*not participating in the CGEX)*

The number of collaborations such as joint research projects, applications, conference/workshops arrangements and seminar series, and commitments as supervisor/assistant supervisor has increased. The ongoing research activities in the different themes are highly visible and have become well-known within the Swedish research community, resulting in a continuously growing interest and a greater ease in building new contacts and initiate cooperations. See also B2a.

k) interdisciplinary collaboration

Interdisciplinary collaborations have been one of the main objectives with the GenNa program and there is no doubt that we have succeeded in that regard. Interdisciplinary collaborations have

increased to a great extent within all groups - see respective group above (Summary from the different groups at the Centre for Gender Research over their developments during the years starting from 2007, under A).

l) involvement in PhD education

We have more shared PhD-students now at the Centre than before the CGEX grant. In the beginning of 2007 three PhD-students were connected to the Centre for Gender Research (Annel Häyrén-Weinerståhl, Elin Bjarnegård and Henrik Berg). Today this number is doubled (Kristina Andersson, Peter Forsberg, Ann-Sofie Kalat, Marie Ståhl, Jill Trenholm, Maria Margareta Österberg). The PhD-students are accepted at another department and share their time between that department and the Centre. The costs for these PhD-students are sometimes shared and sometimes covered by other departments. We also give and/or contribute to PhD-courses in different academic disciplines. The Science and Education group is represented in the board of the “Doctoral program: The language of schooling in mathematical and science practises”. Several of the researchers at the Centre are supervisors and/or assistant supervisors for PhD-students. Although the Centre does not have a PhD-program, we receive a lot of requests on possibilities to apply for a gender studies doctoral education, both from students within Sweden and from abroad. The number of such requests has increased over the years, which indicates the Centre’s attraction and visibility among students, and position us a highly dynamic research environment.

C2. What do you consider to be the most important added value of the CGEX funding for your group's research, and what is the most important added value of the CGEX status?

Such a strong venture on interdisciplinary research between gender studies and natural sciences would have been impossible to finance without the CGEX funding. The CGEX status has certainly increased our visibility and the attractiveness of the Centre, both nationally and internationally. The development of a strong research environment at the Centre has also had a decisive impact on the perception of gender research within the university. Thus, it has facilitated work on gender in other departments and it has also attracted attention from the university management. The CGEX status has provided the means to create more sustainable gender research with both broad and deep interdisciplinary scope at Uppsala University.

C3. What have been the most important benefits with the CGEX grant compared to other forms of grants (i.e. individual project grants)?

We have been able to build a research environment with a unique cluster of researchers working on transgressive encounters across nature/culture boundaries. We have also been able to employ a significant amount of researchers working in the field of gender and natural sciences, which is very difficult to initiate and finance through individual grants.

C4. Are there any shortcomings with the CGEX grant compared to other forms of grants?

The CGEX grant has made it possible to build a dynamic research environment and to connect research in active and significant ways to education. In comparison to other excellence grants, like the Linneaus program and recent strategic research programs, the CGEX grant only runs for five

years whereas the other excellence grants are made permanent after the five year period if the program has proved successful. This is an obvious disadvantage with the CGEX-grant.

C5. If you have other views or experiences relevant for an evaluation of the added value of the CGEX grant, please elaborate.

Without the CGEX grant it would have been almost impossible to develop cutting edge research connecting humanities, social sciences and natural science. The grant has enabled us to establish new research areas which in turn are able to secure other forms of funding. Moreover, gender studies is a discipline in dispute that provokes conflicting emotions as well as open resistance both within and outside academia. In that perspective, the CGEX grant has to a great extent contributed to an increasing the visibility of gender studies and thereby also to doing away with unfounded prejudice and changing preconceived understandings of gender studies. Increased visibility has also contributed to increasing the status of gender studies as a field of research and education.

D. Future

D1. What is your strategy for maintaining a strong research environment after the grant period?

The researchers employed at the Centre are encouraged to write applications for funding. The Centre has provided resources for working with applications, arranging workshops and network meetings. These have resulted in applications for program funding as well as applications for EU-funding. We have further secured funding for initiating networks which serve to strengthen the Centre as a platform for interdisciplinary gender research.

The CGEX grant has made the Centre well known and the number of researchers who contact the Centre has increased significantly. The ability to attract researchers is important to maintain a strong research environment. The researchers who visit the Centre for shorter periods of time are integrated in research groups and present their work. The aim is to connect researchers to the Centre and to build sustainable networks.

D2. What kind of support is the most important to maintain the level of excellence achieved during the grant period?

We need continued and active support from the university as well as economic support in the form of external funding. The Centre has been granted a professorship in gender studies, to be announced in the spring of 2011. A PhD program in gender studies would strengthen the Centre's position within the university and contribute to continuity in interdisciplinary themes developed during the grant period. A PhD program is furthermore a key component in developing and establishing the field of gender studies on its own terms as an interdisciplinary discipline beyond being an important ingredient and strand within other fields and traditional disciplines. It has been a challenging and demanding task to cross the nature/culture border, but we have succeeded. Of imperative importance to achieve sustainable interdisciplinary research collaboration, would be to establish a joint Doctoral school/PhD program in Gender and Science together with natural

scientists. By the GenNa program a platform has been established and it is time to grasp momentum to develop that kind of joint project. Support in the form of external funding to start and carry through such program is of great desire.

E. SWOT analysis

The SWOT analysis was carried through February 3, 2011 with 15 of the personnel at the Centre for Gender Research participating. Individually the participants wrote strengths, weaknesses, opportunities and threats on Post-it notes of different colors. The notes were put up on a whiteboard and in a joint discussion the most important aspects within each category were identified.

Strengths

- The broad interdisciplinarity, transgression of the natural- and cultural/social sciences; this bring about possibilities for cutting-edge research and for challenging established knowledge.
- An international and dynamic working place. Attracts researchers with own funding.
- Networking is supported.
- High quality education that is closely research connected and has a good reputation among students.
- Increased publishing.

Weaknesses

- Working interdisciplinary takes time. Difficult to balance broadness with depth.
- Unsecure terms of employment. Short employments affect continuity.
- No PhD program in gender studies.

Opportunities

- Networks initiated/formed as a base for long-lasting cooperations.
- The dissemination of gender knowledge and gender perspectives to other disciplines and their increasing awareness of its importance.
- Interdisciplinarity bring about “unexpected meetings” (impossible meetings become possible), and new areas of research may develop. It also gives an opportunity to challenge and critique traditional academic norms within the university culture as well as within disciplines. => Good conditions for theoretical concept development.
- Recruitment of a professor increases the possibility of a PhD program in gender studies.

Threats

- Within this conservative university there is a strong resistance to gender studies – there is a perception that gender studies is not science but only politics.
- What happens when the CGEX funding ends? Five years is a short time to develop high quality interdisciplinary research projects that are sustainable enough to survive on their own.
- Our own identity as a discipline (within this interdisciplinary work place): is there a conflict between strengthening the discipline “gender studies” and dissemination and integration of gender research into other disciplines?

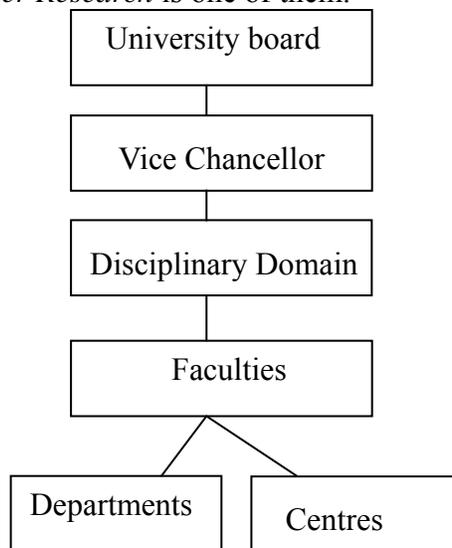
Appendix 1. Organization of CGEX: Uppsala Centre for Gender Research

1) Description of how the CGEX environment has been organized within the university:

Uppsala University is divided into three “Disciplinary Domains”:

- The Domain for Humanities and Social Sciences
- The Domain for Science and Technology
- The Domain for Medicine and Pharmacy

The CGEX environment, Uppsala Centre for Gender Research, is part of the Faculty of Arts which is one of the six Faculties belonging to the Domain for Humanities and Social Sciences. Within each Faculty there are a number of Departments consisting of one or more academic disciplines. In addition to these departments there are a number of units within the university, with specific tasks and activities. Such units with interdisciplinary educational and/or research activities are called *Centres* and the *Centre for Gender Research* is one of them.



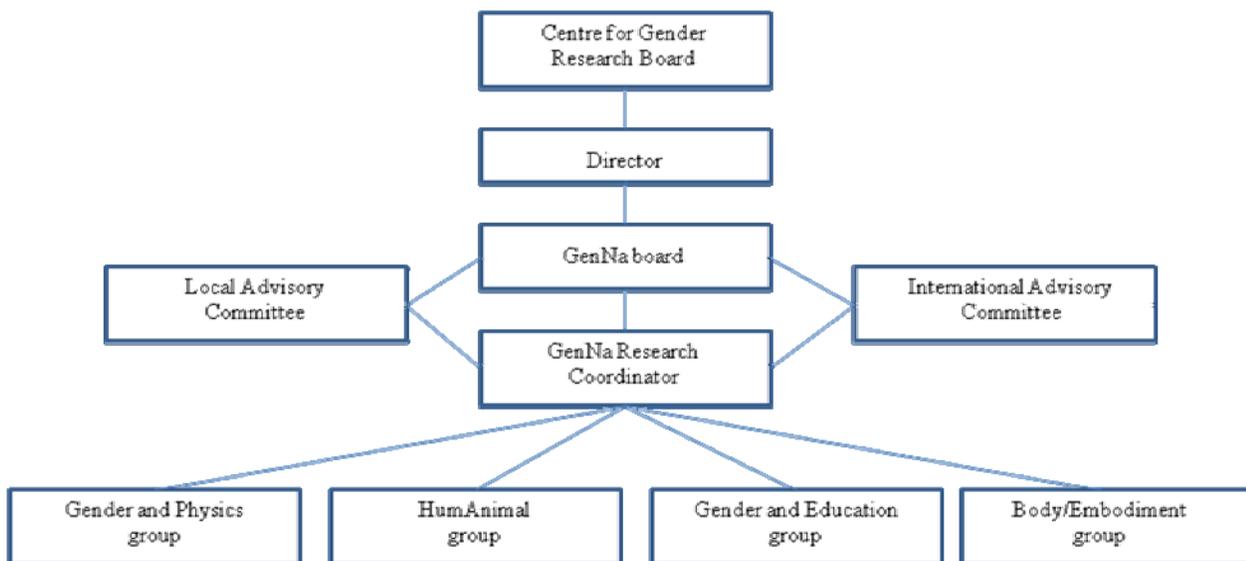
The *Centre for Gender Research* is headed by a director and a board. Since 2003 Margaretha Fahlgren, Professor in literature, has been the director. An important difference between a *Department* and a *Centre*, is that the chairman of the board at a *Centre* has to be someone else than the director. This difference is justified because the activities at a *Centre* generally go across faculty and departmental boundaries and/or involve external stakeholders. The chairman for the *Centre for Gender Research* is the former president of the parliament Birgitta Dahl. Other members of the board are Professor Erik Gylfe (Dept of Medical Cell Biology), Associate Professor Dag Blanck (Dept of English), Associate Professor Christina Bergqvist, (Dept of Government), Associate Professor Ingrid Ahnesjö, univ.lektor (Dept of Biology), PhD student representative Henrik Berg and student representative Klara Goedecke.

Annually the Centre for Gender Research receives funding for research, 4.643 535 SEK, from the Faculty of Arts. The other two Disciplinary Domains contribute with 566.000 SEK each for research relating to their fields. These contributions consolidate the Centre as a university-wide unit. The Faculty of Arts also contributes with 1.991 387 SEK for undergraduate- and graduate education. In 2011 the Centre has an assignment of 59 full time equivalent students. Each year during the period of CGEX funding from the Swedish Research Council, the Centre for Gender Research is co-financed by additional 600 000 SEK from the vice chancellor.

2) Description of how the CGEX environment has been organized:

The description below relates to the part of Centre for Gender Research (CfGR) that is funded by the CGEX grant from the Swedish Research Council, i.e. Uppsala Centre for Gender Research: Nature/culture Boundaries and Transgressive Encounters (GenNa).

The GenNa-programme is headed by the Director Margaretha Fahlgren, who has the ultimate responsibility for the programme, and a board. Between the board meetings a research coordinator (who also chairs the board) manages the programme independently, for example drawing up strategies, control documents and other documentation, coordinating projects, researchers, networks and activities in the programme and assisting in different matters. During the years 2007-2009 Tora Holmberg held the position as research coordinator and since 2010 Anita Hussénus has taken over this responsibility. The Director Margaretha Fahlgren is a member of the board, and as such constitutes the link between GenNa and the Centre for Gender Research Board. The activities within GenNa are organized in groups with different themes: Gender and Physics, HumAnimal, Gender and Education, and Body/embodiment. Each group has a main responsible researcher coordinating the activities and functioning as the group representative in the GenNa board. During 2010 the coordinators for these groups were Staffan Bergwik, Tora Holmgren, Anita Hussénus, and Lisa Folkmarson Käll respectively. Other representatives in the board are Martha Blomqvist (representative from the Centre for Gender Research), Riitta Mertanen (economy director, managing budget and accounting issues), and Ester Ehnsmyr (programme administrator, working with communication including the webpage). The GenNa board meets regularly about four times each semester.



As already mentioned, the research and related activities are organized into different theme groups. Each group has one of the members appointed, with the responsibility of coordinating the work carried out, organizing meetings and communicating the activities. Activity plans with budget claims are established for one year in advance, and presented and discussed within the GenNa board. Usually the budget claims are processed during two or three consecutive meetings before final decision. Generally, the ambition has been to make the decision for the coming year in the beginning of the autumn as latest. Thereafter, the groups are given a large freedom in implementing their own

plans and goals, and managing their own budget in accordance with these plans.

The GenNa programme has a local advisory board with representatives from the three disciplinary domains at Uppsala University: Professors Roger Andersson (social and economic geography), Ulf Danielsson (theoretical physics), Kristina Edström (inorganic chemistry), Elisabet Näsman (sociology), and Ulf Pettersson (medical genetics; retired 2010). Together with the GenNa coordinator and the director, the local advisory board meets twice a year for discussion and guidance of current issues.

Connected to the GenNa programme is also an international advisory committee consisting of experts in the field of gender and science and science studies: Professor Lynda Birke, England, Professor John Dupré, Exeter University, England, Professor Donna Haraway, UC, Santa Cruz, USA, Professor Lene Koch, Copenhagen University, Denmark, Professor Gail Weiss, George Washington University, USA and Professor Londa Schiebinger, Stanford University, USA. This committee does not meet physical, but the individual members are giving guidance in their specific areas of expertise and assist in connecting GenNa researchers with international scholars. Members of the panel have been invited for an individual stay at the Centre and in addition, our researchers have been welcomed to visit our panel members' home departments. In this way the committee has been very valuable and helpful. By bringing together researchers with common interests, fruitful networks have been initiated.



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Appendix 2

2011-02-10

Centre for Gender Research Uppsala University

List of research publications, 2008 – 2010

- publications by researchers active at the Centre for Gender Research – these researchers may have been active on full time or part time employments, the whole period or parts of the period.

Malin Ah-King

2008-2010

Publications in refereed journals

Ah-King, M. and Nylin, S. 2010. Sex in an evolutionary perspective: just another reaction norm. *Evolutionary Biology* 37:234-246; DOI 10.1007/s11692-010-9101-8

Ah-King, M. Toy story – en vetenskaplig kritik av forskning om apors leksakspreferenser. 2009. *Tidskrift för genusvetenskap*, 2-3. (Toy story – a scientific critique of monkey toy preference research. *Swedish Journal of Gender studies*.)

Book chapters

Ah-King, M. 2010. “Gender and queer perspectives on Evolutionary Biology”. In: *Never mind the gap! Gendering Science in Transgressive Encounters*, Blomqvist, M. & Lindsmyr E. (eds) Centre for Gender Research, Uppsala University.

Ah-King, M. 2010. “Flexible mate choice” in *Encyclopedia of Animal Behavior*, Elsevier. Edited by Janice Moore and Michael D. Breed.

Ah-King, M. 2009. “Queer Nature, towards a non-normative perspective on biological diversity” In: J. Bromseth, L. Folkmarson Käll and K. Mattsson (eds.) *Body Claims. Crossroads of Knowledge*, Department of Gender Research, Uppsala University.

Other publications

Ah-King, M. 2010. Homosexuality in animals. *Sappho for Equality's magazine Swakanthey*, a LGBT-organisation in Kolkata, India.

Kvarnemo, C., Lindenfors, P., Ah-King, M. and I. Ahnesjö. 2009. Workshop review of: Gender perspectives on the development of sexual selection theory, Uppsala, October 2008 *ISBE Newsletter* Volume 21 Issue 1.

Kristina Andersson

Publications in refereed journals

Andersson, K., Hussénus, A., Gustafsson, C. (2009). Gender theory as a tool for analyzing science teaching. *Teaching and Teacher Education*, 25, 336-343.

Andersson, K. (2010) “It’s funny that we don’t see the similarities when that’s what we’re aiming for” – Visualizing and challenging teachers’ stereotypes of gender and science. *Research in Science Education*, in press. Available on line: DOI 10.1007/s11165-101-9200-7

Book chapters (accepted)

Scantlebury, K., Hussénus, A., Andersson, K. & Gullberg, A.. Ignoring half the sky: A feminist critique of science education’s knowledge society. In N. Mansour & R. Wegerif (Eds.) *Science education for diversity in knowledge society*. Rotterdam: Springer Publishing.

Conference papers

Andersson, K., Paperpresentation vid FontD:s konferens i Umeå den 23-24 januari 2008.

Andersson, K. & Hussénus, A., Paperpresentation vid det 9 nordiska symposiet i naturvetenskapernas didaktik i Reykjavik den 11-14 juni 2008: "Gender theory as a tool for analysing science teaching". (reviewed)

Paperpresentation vid Gender and Education Associations sjunde internationella konferens i London den 25-27 mars 2009.

Andersson, K., & Hussénus, A. Connecting gender theory to science teaching. (reviewed)

Popular scientific papers

Hussénus, A., & Andersson, K. (2010). En plastisk sak som lär nytt hela livet. Pedagogiska Magasinet, 2. 26-30.

Måns Andersson

Papers (peer reviewed)

Dymén C., Langlais, R., Andersson, M. 2009. Gender and Response to Climate Change – Comparing Urban and Sparsely Populated Municipalities in Sweden.

Papers (not reviewed)

Pettersson, K. and Andersson, M. 2009 Gendering Climate Change. Journal of Nordregio.

Seema Arora-Jonsson

Publications

"Bortom den rätta frågan. Metodologiska innebörder av att forska tillsammans" i Tidskrift för Genusvetenskap, 2008.

"A different vantage point: decentralization, women's organizing and local forest management" in Carol Colfer and Ganga Dahal (eds.) Lessons from Forest Decentralization, Earthscan, 2008.

"Research sounds so big..." Collaborative inquiry with women in Drevdagen' in Louise Fortmann (ed.) Doing Science Together, Blackwell, 2008.

"Shifting images of the community: gender and the local management of forests", in Ildiko Astalos och Bettina Bock (eds.), Gender Regimes, citizen participation and rural restructuring, Elsevier, 2008.

Henrik Berg

Böcker/bokkapitel

What is Masculinity? Historical Dynamics from Antiquity to the Contemporary World eds Sean Brady & John Arnold (Godkänt slutmanus under tryckning; Ingår i Palgrave MacMillans serie Gender and Sexualities in History)

Constructing Athenian Masculinities: Masculinities in Theophrastus' Characters and Menander's

Comedies Doktorsavhandling

Inledning i Hertig Carl och det svenska frimureriet / [Dan Eklund, Sten Svensson och Hans Berg (red.)]

Modern maskulinitetsteori och antik litteratur, kapitel i Arkeologisk framtid: rapport från Svenskt arkeologmöte 2008 [redaktör: Tore Artelius och Anna Källén]

Jason från hjälte till mes: förändring av en litterär antik maskulinitet . I En ny sits - humaniora i förvandling: vänbok till Margaretha Fahlgren

Artikel (refereegranskat)

The question of age in the construction of Hellenistic masculinities in Menander, THYMOS: Journal of Boyhood Studies, ISSN 1931-9045

Populärvetenskap/övrigt

Forskningslogens publikationer. I C. F.Eckleff: tio år av forskning [redaktör: Gustaf Björk]

Recension av Torbjörn Forslid: Varför män? Om manlighet i litteraturen Artikel, recension (Övrig (populärvetenskap, debatt, mm)) Tidskrift för genusvetenskap, ISSN 1654-5443

Jenny Bergenmar

Böcker/bokkapitel

Den politiska Selma Lagerlöf. 2008. I Selma Lagerlöf 1858-2008, red. Anna Nordlund och Ann-Charlotte Knochenhauer, s. 71-87

"Det förstår inte de små gossarna". Selma Lagerlöf och hennes kritiker. 2008. - Kritikens dimensioner. Festskrift till Tomas Forser, red. Åsa Arping & Mats Jansson, Stockholm/Stehag: Symposion. ; s. 115-130

Läsarnas Lagerlöf. 1915 års kvinnor skriver till Selma Lagerlöf. (2008). Moderniteter: Text, bild, kön. En vänbok till Ingrid Holmquist, red. Åsa Arping, Anna Nordenstam & Kajsa Widegren, Stockholm 2008. ; s. 138-152

"Selma Lagerlöf, kortprosan och läsarnas kanon". (2009). Tilltal och svar. Studier tillägnade Beata Agrell, red Jenny Bergenmar, Mats Jansson, Johanna Lundström Gondouin & Mats Malm, Stockholm/Stehag:Symposion. ; s. 279-289

Recensioner

Kristin Järvstad: Den kluvna kvinnligheten. "Öfvergångskvinnan" som litterär gestalt i svenska samtidsromaner 1890-1920. (2009) Tidskrift för genusvetenskap. 1654-5443 ; 1, s. 111-113

Bjarne Thorup Thomsen, Lagerlöfs litterære landvinding. (2008) - Edda. :2, s. 167-169

Carina Burman, K.J. En biografi över Klara Johansson. - 2008. - Samlaren. ; s. 402-403

Redaktörskap

Selma Lagerlöf: Körkarlen. - 2009. - ISBN: 987-91-7230-147-4

Tilltal och svar. Studier tillägnade Beata Agrell. - 2009. - ISBN: 978-91-7139-832-1

Staffan Bergwik

“Networks, marginality and fractured identities: The history of women in science and feminist science studies”, i *Never Mind the Gap! Gendering Science in Transgressive Encounters*, Martha Blomqvist & Ester Ehnsmyr (eds) (Uppsala: Center for Gender Research, 2010).

"Företagare, forskare eller fröken", i *Kvinnors företagande - den verkliga framtidshistorien*, Centrum för näringslivshistorias skriftserie "Centrum för näringslivshistoria presenterar" (Bromma, 2009).

"Photo Essay: Making Things Invisible", *Newsletter of the History of Science Society*, vol. 38, no. 2, April 2009:

<http://www.hssonline.org/publications/Newsletter2009/AprilPhotoEssay.html>.

“On the outskirts of physics: Eva von Bahr as an outsider within in early twentieth century Swedish experimental physics”, i *Centaurus: An International Journal of the History of Science and its Cultural Aspects*, vol 51 (2009), issue 1.

“Gränsdragning och naturvetenskapens kunskapskulturer: Exempel från svenska läroverk 1930-1970”, i *Vetenskapens sociala strukturer: Sju historiska fallstudier om konflikt, samverkan och makt*, Sven Widmalm (red.) (Lund: Nordic Academic Press, 2008).

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”Osynliggöranden och naturvetenskapliga partnerskap: Exempler assistenter och fruar i det tidiga 1900-talet”, i *En ny sats: Humaniora i förvandling - vänbok till Margaretha Fahlgren, Rydbeck m.fl.* (red.) (Uppsala: Acta Universitatis Upsaliensis, 2008).

Elin Bjarnegård

Böcker/bokkapitel

Gendered Parties : Making the male norm visible in Thai Politics. - 2010. - *Gendered Inequalities in Asia : Configuring, Contesting and Recognizing Women and Men..* - Copenhagen : NIAS Press. - 978 87 7694 047 8

Thailand och den konstanta föränderligheten. - 2010. - *Prometokrati : Mellan diktatur och demokrati.* - Lund : Studentlitteratur. - 978-91-44-05578-7 ; s. 171-196

Men in Politics [Elektronisk resurs] : Revisiting Patterns of Gendered Parliamentary Representation in Thailand and Beyond. - 2009. - ISBN: 978-91-506-2118-1

Thailand : Approaches to the Gender Paradox. - 2009. - *Women and Politics around the World : A Comparative History and Survey.* - Santa Barbara, CA : ABC-CLIO. - 978-1-85109-988-7 - 978-1-85109-989-4 ; s. 623-642

Reluctant Tigers : Economic Growth, Erratic Democratization Processes and Continuing Political Gender Inequality in Southeast Asia. - 2008. - Globalization and Its Counter-forces in Southeast Asia. - Singapore : ISEAS. - 9812304886 - 9789812304889

Konferensbidrag

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Gender and Corruption : Reversing the Causal Direction. - 2008

Jenny Björklund

Redaktörskap:

Tänd eld! Essäer om Agnes von Krusenstjernas författarskap. Red. Jenny Björklund & Anna Williams. Stockholm: Norstedts Akademiska, 2008. ISBN 978-91-7227-561-4

Artiklar och antologibidrag:

“Queering the Small Town: Lukas Moodysson’s Film Show Me Love.” Women’s Studies: An Interdisciplinary Journal 39.1 (2010): 37–51. (peer-reviewed) ISSN 0049-7878

“Lovesick: Lesbianism in Vigdís Grímsdóttir’s Z—A Love Story.” Normality/Normativity. Red. Lisa Folkmarson Käll. Uppsala: Centrum för genusvetenskap, 2009. 37–57. (peer-reviewed) ISBN 978-91-978186-1-2

“Den heliga familjen: Heteronormativitet och kvinnlighet i Agnes von Krusenstjernas Fröknarna von Pahlen.” En bok om genus: Nyfikenhet, nytänkande och nytta. Red. Christina Angelfors & Eva Schömer. Växjö: Växjö University Press, 2009. 57–78. ISBN 978-91-7636-670-7

“Angela + Stanny = sant: Samkönad kärlek som politik i Agnes von Krusenstjernas Fröknarna von Pahlen.” Tänd eld! Essäer om Agnes von Krusenstjernas författarskap. Red. Jenny Björklund & Anna Williams. Stockholm: Norstedts Akademiska, 2008. 119–156. ISBN 978-91-7227-561-4

Konferensbidrag:

“Ett eget rum: Kön, kropp och sexualitet i några svenska samtidsromaner.” Kultur~Natur: Konferens för kulturstudier i Sverige 2009, Norrköping 15–17 juni. Linköping Electronic Conference Proceedings 40. Linköping: Linköping University Electronic Press, 2009 (<<http://www.ep.liu.se/ecp/040/>>). 155–160. **ISSN (print):** 1650-3686, **ISSN (online):** 1650-3740

Recensioner:

“Angela McRobbie. The Aftermath of Feminism: Gender, Culture and Social Change.” Women’s Studies: An Interdisciplinary Journal (forthcoming) ISSN 0049-7878

“Rita Paqvalén. Kampen om Eros: Om kön och kärlek i Pahlensviten.” Scandinavica 47.2 (2008): 193–196. ISSN 0036-5653

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Martha Blomqvist

Blomqvist, Martha (in print) "Media constructions of gender in ICT work" in *Gendered Transformations*. Eds: Krijnen, Tonny, Claudia Alvares & Sofie Van Bauwel, Intellect Ltd.

Blomqvist, Martha and Lindsmyr, Ester (eds) (2010) *Never mind the Gap! Gendering Science in Transgressiva Encounters*. Uppsala: Centre for Gender Research.

Blomqvist, Martha (2010) "Absent women. Research on gender relations in IT education mediated by Swedish newspapers" in *Gender Issues in Learning and Working with IT*. Eds: Booth, Shirley, Sara Goodman and Gill Kirkup. New York: Information Science Reference.

Blomqvist, Martha (2009) "Organisational Development and Gender Integration" in *OSH for Development of Work and Enterprises*. Eds: Elgstrand, Kaj & Nils Petersson, Nils, Stockholm: Royal Institute of Technology.

Fredrik Bondestam

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Bondestam, F. 2010. Kartläggning och analys av högskolepedagogisk utveckling och jämställdhet vid svenska lärosäten. Rapport 2010:2 för Delegationen för jämställdhet i högskolan. <http://www.jamstalldhetihogskolan.se/Bazment/dj/sv/Delegationens-rapporter.aspx>

Bondestam, F. 2010. Skillnad, makt och utbildning. Utmaningar för medicinsk utbildning och undervisning. I Wijma, Barbro, Swahnberg, Katarina & Smirthwaite, Goldina. (Red), *Genus och medicin*. Lund: Studentlitteratur.

Bondestam, F. 2010. "Det ligger i vår profession att beakta likabehandling". Kartläggning och analys av likabehandling i utbildningsprogram under 2009. Stockholm: Karolinska Institutet. (Med Elisabeth Faxelid, Mona Esbjörnsson, Cecilia Fridén och Lisa Rahbek)

Bondestam, F. 2009 (accept.). Resisting the discourse on resistance. Theorizing experiences from an action research project on feminist pedagogy in different learning cultures. *Feminist Teacher*.

Bondestam, F. 2009 (subm.). Seven Steps to Heaven. Exploring the Wastelands of Sexual Harassment in Academia. *Gender & Education*.

Maja Bondestam

Maja Bondestam, *Tvåkönad: Studier i den svenska hermafroditens historia* (monografi antagen för publicering av Bokförlaget Nya Doxa AB, kommer i tryck under november 2010), cirka 225 sidor.

Maja Larsson, "From frightening beast to primitive stage: On the normalization of the monstrous body in Swedish medicine", i *Body claims*, eds. Janne Bromseth, Lisa Folkmarson Käll & Katarina Mattsson (Uppsala, 2009), 26-57.

Signe Bremer

Acting Bodies?! The diagnostic gaze and bodies that matter, within the psychiatric assessment of transsexualism.. - 2008. - Paper presenterat på: "TransSomatechnics: Theories and practises of transgender embodiment. A Transdisciplinary International Conference" (Kanada/Vancouver 1-3 maj 2008).

Den läckande kroppen. Berättelser från psykiatrins korridorer.. - 2008. - *Nätverksetnologi. Ljusgården, meddelande från etnologiska institutionen. Nr 21.* Saltzman Katarina & Knuts Eva (red).. - Göteborg : University of Gothenburg. - 978-91-975353-4-2 ; s. 113-141

Det är så klart att vi ska hjälpa dig - men ... du är väl kastrerad?! - 2009. - Anna Olovsdotter Lööv (Red.), *Wannabe: Sveriges Förenade HBTQ-studenters medlemstidning.* ; :Nr:17, s. 27-31

Med tåget till doktorshatten. Fältarbete i gränslandet mellan intervju och deltagande observation.. - 2009. - *Byggstenar, den 31:e nordiska etnolog- & folkloristkongressen, Helsingfors 18e-22e augusti 2009.*

Mellan vita rum - Om väntan, vithet o& maskulinitet i två berättelser om transsexuella patientskap. - 2010. - *Tidskrift för genusvetenskap.* - 1654-5443. ; 2010:1-2, s. 89

Politiserade kroppar i virtuella rum. - 2008. - Anna Olofsdotter Lööv (red.), *Wannabe: Sveriges Förenade HBTQ-studenters medlemstidning.* ; :nr:15, s. 20-25

The Body in Psychiatry: Medical perception, transsexualism and the productive dimensions of flesh.. - 2008. - Paper presenterat på: "First ISA Forum of Sociology. Sociological Research and Public Debate" (Spanien/Barcelona 5-8 september 2008).

Janne Bromseth

Articles

Bromseth, Janne. 'Hvor ble det av L-ordet?' ('What happened to the L-word?')
Tidsskrift for kjønnsforskning nr 1/2008.

Bromseth, Janne and Sundén, Jenny. 'Gender and sexuality in Internet studies.' Chapter in The Blackwell Handbook of Internet Research. London: Blackwell Publishers.

Bromseth, Janne, Andregjöringsprosesser mellom individ og kultur, Bulletin nr 1/08. Universitetet i Oslo: Senter for tverrfaglig kjønnsforskning, 2008

Books and book chapters

Bromseth, Janne & Sundén, Jenny: "Gender and sexuality in Internet studies". Chapter in The Blackwell Handbook of Internet Research, London: Blackwell Publishers: 2009

Bromseth, Janne, Käll, Lisa and Mattsson, Katarina (eds.) Body Claims, Center for Gender Research, Uppsala Universitets skriftserie, Uppsala: Uppsala Universitetstryck, 2009

Bromseth, Janne, Learning the straight script, in: Bromseth, Janne, Käll, Lisa and Mattsson, Katarina (eds.) Body Claims, Center for Gender Research, Uppsala Universitets skriftserie, Uppsala: Uppsala Universitetstryck, pp 154 – 188: 2009

Conference papers

Bromseth, Janne: 'Queerfeministiska utopier'. Invited panel discussant at seminar on Queerfeministic utopias at Uppsala Stadsteater November 29, 2008.

Bromseth, Janne, Queer community between online and offline, Paper presented at Internet research 9.0: Rethinking communities, rethinking place, October 14, 2008

Bromseth, Janne: 'Queer-kids, baby butches and lesbians. Life conditions and resistance strategies in two generations of LGBTQ-women.' Paper presented with F. Ambjörnsson at the conference 'Queer in Europe', September 13, 2008.

Bromseth, Janne: 'Heteronormativity in Swedish schools'. Paper presented at the conference 'Queer in Europe', September 14, 2008.

Bromseth, Janne: 'How queer is science?' Participating in panel discussion at Stockholm Pride (arranged by Nobelmuseet), August 1, 2008.

Bromseth, Janne: 'Gender and sexuality norms in Swedish school.' Paper presented at the conference Youth and civil society, St Petersburg, Russia, April 18, 2008.

Bromseth, Janne, Röthing, Åse, Stine Svendsen, Edemo, Gunilla, Darj, Frida, Carlsson, Lotta: 'Norm critical strategies in educational contexts in Scandinavia.' Presentation at UiC, Chicago, February 26, 2008.

Jacob Bull

PUBLICATIONS

- Bull, J. (Forthcoming 2011) 'Introduction' in Bull, J. (ed) *Animal Movements • Moving Animals* Crossroad of Knowledge Series Centre for Gender Research: Uppsala University
- Roe, E., Buller, H., and Bull, J. (Forthcoming) 'The performance of farm animal assessment': *Animal Welfare*
- Leyshon, M. and Bull, J. (Forthcoming) 'The Bricolage of the Here: Young People's Narratives of Identity in the Countryside': *Social and Cultural Geographies*
- Bull, J. (Forthcoming) 'The Imaginative Geographies of the Aquatic: Piscatorial Encounters with Landscape Geography'. In Segerdahl, P. (ed) *Undisciplined Animals*
- Bull, J. and Leyshon, M. (Forthcoming, 2010) 'Writing the Moment: Landscape and the Memory-Image' In Brace, C. and Johns-Putra, A. (eds) *Process: Landscape and Text*, (Rodopi, New York)
- Bull, J. (2009) 'Watery Masculinities: Fly Fishing and the Angling Male': *Gender Place and Culture* – This paper has been accepted for a special edition of GPC on gender and the geographies of water 16(4) 445-465

In review:

- Bull, J. 'Trout Dams and Modernity: Creating Moral Waterscapes': Submitted to *Environment and Planning A* in March 2010. This paper examines the role of water in creating moral landscapes where concepts surrounding killing, civility, modernity, excitement and authenticity are contested, undermined, developed and accepted.

In preparation:

- Bull, J. 'Phenomenal Udders and Perfect Hips Scores: Cattle Masculinity and Artificial Insemination Catalogues' This paper discusses the interplay between men, animals and magazines to demonstrate how cattle are discursively (re)produced as the beast in the rural and the rural in the beast.

CONFERENCE PAPERS, SEMINARS AND NON PEER REVIEWED ARTICLES

- Bull, J. (2010 ~ August) 'Reflection and refraction: where the airy and aquatic meet' RGS-IBG annual conference, London
- Bull, J. (2010 ~ May) 'The Violent Mind' (Uppsala konstmuseum) Panelist discussing the construction of men and masculinities in the work of Martin Sjöberg
- Bull, J. (2010 ~ May) 'Phenomenal Udders and Perfect Hips Scores: Cattle Masculinity and Artificial Insemination Catalogues' Paper to be presented at the Nordic Rural Futures Conference as part of the Rural and the Beast Session SLU
- Bull, J. (2010 ~ March) 'Brothers of the Angle: the Masculinities of Fly Fishing' Invited seminar at the Centre for Gender Research (Uppsala University) seminar series.
- Bull, J. (2010 ~ March) 'Trout Dams and Modernity: Creating Moral Waterscapes' Invited seminar at the Geography Department (Uppsala University) seminar series
- Bull, J. (2009 ~ November) 'Animal Landscapes: Men, Animals and Magazines' Centres for gender Excellence meeting Linköping Sweden.
- Bull, J. (2008 ~ August) 'Moral Waterscapes' RGS-IBG annual conference
- Leyshon, M. and Bull, J. (2008 ~ August) 'A Momentary Glimpse of Self: Memory, Image, Practice' RGS-IBG annual conference, London

Refereed scientific journal articles

Danielsson, A. T., and Linder, C. (2009). Learning in Physics by doing Laboratory Work: towards a new Conceptual Framework. *Gender and Education*, 21(2), 129-144.

Conference contributions

Danielsson, A. & Airey, J. (2008) Qualitative methods in physics education research.

1st Conference on PhD Students' Research in Physics, Uppsala University, April, 2008.

Danielsson, A. (2008). "Fysikstudenters könade identitetsskapande." [Physics students' gendered identity constitution] Utbildningsvetenskapliga doktorandrådets forskningsdag, Uppsala University, May, 2008.

Danielsson, A. (2008). Att lära sig bli fysiker – en könad process. [Learning to become a physicist – a gendered process] Paper presented at NU2008 Lärande i en ny tid [Learning in a new time], Kalmar, May, 2008.

Danielsson, A., Götschel, H., Scheich, E., Thörngren, P., Wennerholm, S. (2008). Crossing perspectives on gender and physics. Poster presented at Women shaping science conference, Vilnius, June, 2008.

Berge, M. & Danielsson, A. (2008). The storylines of learning physics in groups – perspectives on becoming a physicist. Paper presented at Higher Education Close-up 4 Conference, Cape Town, South Africa, June 2008.

Danielsson, A. (2009). Doing Physics – Doing Gender: A PhD thesis in physics education research. Paper presented at Gender and Education Association Conference, London, March 2009.

Danielsson, A. (2009). Fysikdidaktik i praktiken: Lärarinspiration från en fysikdidaktisk avhandling. [Physics education research in practice: Inspiration for teachers from a PhD thesis in physics education research]. Paper presented at Konferens i universitetspedagogik [University pedagogy conference], Uppsala, October 2009.

Danielsson, A. (2010). Elementary teachers' constitution of identities as teachers of physics. Poster presented at the APS/AAPT joint meeting, Washington D.C., February 2010.

Berge, M. and Danielsson, A.. (2010) Characterizing group work in science in higher education – Storylines in the local and the global context. Paper presented at "Moving through cultures of learning" the joint meeting of EARLI SIG10 (Social Interaction in Learning and Instruction) and SIG 21 (Learning and Teaching in Culturally Diverse Settings), September, 2010, in Utrecht, The Netherlands.

Danielsson, A.T. (2010). Genusperspektiv på hur lärarstudenter inriktade mot grundskolans tidigare år konstruerar identiteter som lärare av naturvetenskap [Gender perspectives on how primary school student teachers constitutes identities as teachers of science] Abstract accepted to FND 2010 Att kommunicera naturvetenskap i teori och praktik – ett möte mellan lärarutbildning, skola och NV-didaktisk forskning [The Swedish Association for Science Education Conference 'To communicate science in theory and practice – a meeting between teacher education, school and science education research], Kristianstad, November 2010.

Other publications

Danielsson, A. (2009). "När är man fysiker?" [When are you a physicist?] Tentakel - en nättidning från vetenskapsrådet, ämnesrådet för naturvetenskap och teknikvetenskap, 6, September 2009.

Danielsson, A. T. (2010). Gender in physics education research: A review and a look forward. In M. Blomqvist and E. Lindsmyr (Eds.), *Never mind the gap! Gendering Science in Transgressive Encounters*.

Isabelle Dussauge

Technomedical Visions: Magnetic Resonance Imaging in 1980s Sweden (Stockholm: KTH Filosofi och teknikhistoria, 2008)

Recensioner

Kelly A. Joyce. Magnetic Appeal: MRI and the Myth of Transparency," *Isis* 100: 684–685 (2009)

"Technology and Society: Building Our Sociotechnical Future. Edited by Deborah G. Johnson and Jameson M. Wetmore," *Technology and Culture* (forthcoming)

Motzi Eklöf

Eklöf, M (2008) "De sökte vård över gränserna: Patienter från Sverige på kur i Schweiz hos läkaren Bircher-Benner 1928-1939", *Läkartidningen* 105(3):147-150.

Eklöf, M (2008) *Kurkulturer: Bircher-Benner, patienterna och naturläkekonsten 1900-1945*. Stockholm: Carlssons.

Eklöf, M (2008) "Missionerande medicin: Sjundedagsadventisternas internationella hälsoreform och vårdinrättningar i Sverige", *Svensk medicinhistorisk tidskrift* 2008;12:119-141.

Medikon Bd 5. (2010) *Alternativ och komplementär medicin*. M Eklöf & B Wrangsjö. Malmö: Bertmarks.

Eklöf, M (2010) "Bircher-Benner und die schwedische Reformkostbewegung", I: Eberhard Wolff (Hrsg.) *Lebendige Kraft: Max Bircher-Benner und seine Klinik im historischen Kontext*. Zürich: Hier und jetzt.

Eklöf, M (2010) "Diagnos neuros; Livsproblem och svaga nerver i sjundedagsadventistisk vård 1935-1980", I: Qvarsell R & Riving C (red). *Psykiatrin och den historiska forskningen* (in press).

Eklöf, M (2010) *Läkare och läkekonster*. Stockholm: Carlssons (in press).

Eklöf, M (2010) "Svensk massage – en internationell historia", i *medicinhistorisk antologi* (in press).

Kristina Eriksson

Book chapter

The Pregnant Body at Work : (Un)Professional Bodies Claiming Professional Credibility (2009), in Body Claims. Crossroads of Knowledge. Uppsala University, Centre for Gender Research

Conferens contributions

How to Make a Change and Make it Stick : Reflections on How to Study and Change Gender(ing) In(ter)Action in a Swedish Technology Research Centre, (2009), Presented at Feminist Research Methods - An international conference, 4-6 February 2009, Stockholm University, Sweden

Media Constructions of Gender in ICT Work (2008)
Together with Blomqvist, Martha

The Gap Between gender Equality in Principle and in Practice : Understanding the gap between perceptions about gender equality and the division of family responsibilities in Swedish couples (2009)

Together with Nordenmark, Mikael and Nyman, Charlott

Presented at the 3rd International Conference on Sociology May 11-14, 2009, Athens, Greece

"We've solved it well by not solving it at all" : Practices and processes supporting a traditional gender order in Swedish couples' talk about housework (2008)

Together with Nyman, Charlott

Paper presented at the Gender, Work and Organization 5th international interdisciplinary conference 27th – 29th June 2007

Margaretha Fahlgren

Book chapters

Pionjären Emilia Fogelklou, Emilia Fogelklou läst idag : Nio essäer (2010). Stockholm, Kungl. Vitterhets Historie och Antikvitets Akademien.

Strindberg and the woman question, The Cambridge Companion to August Strindberg (2009. New York, Cambridge University Press

Kvinna i akademien: råd till en doktorand, Forskarhandledares robusta råd (2008)

Peter Forsberg

Book chapters

Forsberg, Peter, Pettersson Härdne, Lisa

Bibliografi över Carl Reinhold Bråkenhielms tryckta skrifter

Mening och mönster : Bilder av teologi och livsåskådningsforskning - Festskrift till Carl Reinhold Bråkenhielm (2010)

Uppsala Studies in Faiths and Ideologies. Uppsala. Acta Universitatis Upsaliensis

Artiklar

Forsberg, Peter

Queer teologi i gudstjänsten,(2009). Svensk Kyrkotidning 105, 2

Forsberg, Peter

Dags för transfrågor, (2010), Svensk Kyrkotidning 106, 2

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Sekulär längtan, (2010), Svensk Kyrkotidning 106, 8

Rebecah Fox

Books and book chapters

Fox, R (2008) 'Gender and Animals' in Blomqvist, M and Lindsmyr, E Anthology of Gender and Science, Uppsala University Press

Fox, R (2008) 'Animals, Gender and Science: The World of Pedigree Pet-Breeding and Showing' Conference Report: Nordic Workshop on Human-Animal Relations, Uppsala University Press

Fox, R (2009) 'The social as more than human: Social Relationships and Inter-Species Connections in Pet-Keeping' in Andersson, M (2009) Society, Animals and Gender, Uppsala University Press

Articles

Fox, R (2008) 'Convivial Geographies of the Home: Pets, People and Other Relationships' Cultural Geographies (under review)

Fox, R (2008) 'Animals, Gender and Science: The World of Pedigree Pet-Breeding and Showing' Society and Animals (under review)

Conference papers

Fox R 'The Social as More Than Human' British Sociological Association Conference, April 2008

Fox, R 'Animals, Gender and Science: The World of Pedigree Pet-Breeding and Showing' Nordic Workshop on Human-Animal Relations, Uppsala University, June 2008

Fox, R 'The everyday ethics of pet-keeping' RGS-IBG Conference, August 2008

Hillevi Ganetz

Books/Book chapters

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Helena Pedersen

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Helena Wahlström

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Jutta Weber

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Blackboxing Organisms, Exploiting the Unpredictable. Control Paradigms in Human-Machine Translation. In: Martin Carrier / Alfred Nordmann (ed.): Science in the Context of Application. Boston Studies in the Philosophy of Science: Springer (in print)

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Flexibel, situiert & unberechenbar. Über Mensch und Maschine im Zeitalter der Technoscience. In: Hans Badura (Hg.): Der Wert des menschlichen Lebens im 21. Jahrhundert. Zu den Grenzen der menschlichen Verfügungsmacht. 13. Internationale Europakonferenz (in Vorbereitung)

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Pflegerobotik – Technikphilosophische Reflexionen und technikethische Empfehlungen. In: Monika C.M. Müller (Hg.): Der Mensch als Vorbild, Partner und Patient von Robotern. Bionik an der Schnittstelle Maschine-Mensch. Rehberg-Loccum: Evangelische Akademie Loccum, 65-78

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Ethically Motivated Recommendations for EU Policies and Regulations concerning Robotics and its Convergence with Bionic and Software Agent Technologies. Deliverable 6 of the EU-Project ETHICBOTS. Emerging Technoethics of Human Interaction with Communication, Bionic and Robotic Systems (SAS 6 - 017759) , April 2008 (together with Rafael Capurro, Thomas Christaller, Edoardo Datteri, Alessandro Giordani, Cecilia Laschi, Michael Mock, Michael Nagenborg, Pericle Salvini, Guglielmo Tamburrini)

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Appendix 3

List of researchers active in the CGEX environment during 2010 – see separate document.

Appendix 4:

Budget and financing of the CGEX 2008-2010

Income

The CGEX grant 16 200 000 SEK

Co-financing by Uppsala University 4 013 187 SEK

Income total: 20 213 187 SEK

External contributions relevant to the CGEX environment:

Tora Holmberg VR 2006-2008 1 900 000

Staffan Bergwik VR 2008-2011 3 300 000

Gender & Health FAS 2008-2010 250 000

Eriksson/Blomqvist FOI 2008-2011 1 141 000

Myndigheten för samhällsskydd och beredskap 2009-2011 2 998 151

Isabelle Dussauge VR 2010-2012 1 926 000

Mozi Eklöf VR 2009-2011 1 389 000

Anita Hussenius VR 2011-2013 5 530 000

Transbodies RJ 2010-2011 115 000

Minna Salminen VR 2011-2013 3 042 000

Minna Salminen FAS 2011-2013 1 360 000

Anna Samuelsson RJ 2011-2013 1 787 000

Ingeborg Svensson RJ 2010-2012 2 370 000

May-Britt Öhman VR 2010-2012 4 339 000

Total: 31 447 151

Costs

Personnel:

Researchers 10 315 936 SEK

Administration 2 046 391 SEK

Total personnel 12 362 327 SEK

Equipment 126 728 SEK

Running costs 1 618 298 SEK

Knowledge dissemination 865 378 SEK

Premises 2 545 364 SEK

University overhead 2 695 092 SEK

Total other costs (besides personnel) 7 850 860 SEK

Costs total: 20 213 187 SEK

